



Congratulations to Tessa Dagut, Hayley Laithwaite and Francesca Lewitton who have been placed in the top 12 candidates of the 2023 National English Olympiad. Please see page 3 for more details

FROM THE DEPUTY HEADMISTRESS' DESK

We tend to forget the true impact of the youth who marched on 16 June 1976. Their leadership was not borne of ego or popularity. They sacrificed the only opportunity they had for a decent education, on a bitter cold winter's morning, at Sir Isaac Morrison High School and Naledi High School, when they congregated to collectively sing *Nkosi Sikelel i'Afrika*, to not only bless their march but to band together for a common cause: the fight for the right to equal access to education. They were leading to serve those who could not raise their voices, so that they too could benefit from that fight.

It is easy to forget that these leaders were children, many of whom were young women who were not expected to fight and yet rose above the limitations placed on them by society. They understood that their role, and their collective voice, was to fight for a future that would benefit all.

Fast forward to a post-Covid generation where young women's voices, although louder, tend to be drowned out by populist statements where leadership forgets that serving is at the centre of everything that we do. The premise that the loudest voice is the most important was one of the topics that became a discussion point amongst delegates at the recent South African Girls' Schools Association (SAGSA) held recently in Pretoria. The focus of this conference challenged delegates to think about unlocking - to *unlimit* themselves. This concept of unlimiting was most important when thinking about leaders, in our schools, and encouraging them to be better leaders through service.

The challenge was focused more on developing one's soft skills in leadership, where in a world that relied on showboating to win at all costs, service to one's peers has lost relevance. Society has sought to evolve and yet, we find ourselves, especially those in girls' education, reasserting the relevance of service as well as why the community is important.

Our values of Love, Community and Integrity are what sets us apart. The fact that our student leaders are encouraged to not only love one another but also serve this proud community that has been in existence for the past 135 years through integrity.

Antoinette Sithole is popularly known as Hector Peterson's sister, however, her influence in the 1976 uprising sought to serve a student community who were denied access to an education that they rightfully deserved. She became one of those leaders who was fondly discussed in many urban legends amongst mindful youth where the focus of her involvement was not on how she raised her fist in defiance of the laws, or the image of her crying at the sight of her brother's death but rather that she sought to continue to serve her community through her life and that is what set her apart as a leader.

It is leadership through service, that should be the loudest voice. A voice, which stands proudly by our values and stands up for, fights for, and defends everything that makes us who we are, the St Mary's community. It is this ethos, which we seek to impart on our students, as leaders, where effective leadership is one of service as opposed to one which relies on the loudest voice.

PHUTHI MOGALE
DEPUTY HEADMISTRESS

FROM THE CHAPLAIN

When you walk into most schools, universities and government departments, you are greeted with a sign that says Welcome in different languages. Such as:

*Welcome
Welkom
Siyakwemukela Rea le amogela
Mi amukeriwile
Vho tangedzwa*

At the Senior School reception, it is the mosaic of the Annunciation that greets us. I often wonder how the mosaic's placement changes the image's message. The Annunciation was an event that would change human history for the better. What does it mean for us as a school that when people visit the school, they are greeted by the mosaic of the Annunciation?

For me, the following paragraph in Ms King's message in the January 2015 newsletter puts into words one interpretation of having the mosaic at the Senior School reception.

She writes:

The anticipation and excitement of a new year is tangible on the campus. The first days of the school year, when we welcome new pupils and teachers, is always special and so, too, is the time to become reacquainted with friends and colleagues after a long holiday. This year provides another opportunity for the school and parents to create a significant year of learning for our girls (Senior School news, 16 January 2015).

The Annunciation of the Lord refers to when the angel Gabriel visited the Blessed Virgin (Luke 1:26-38). In this story, we might imagine we are Mary or the Angel. At the story's heart is an invitation to be part of something bigger than us.

REVD RAKGADI KHOBO
CHAPLAIN

MEET THE GEOGRAPHY AND HISTORY DEPARTMENTS



Julia Pahl
HoD: Geography
BSc, BSc Hons, PGCE, MA (Wits)



Cindy Len
BA, HDE (Natal), Dip Spec Ed (Wits)



Zimkhitha Raolane
BSocSci (UCT), PGCE (UNISA)



Alison Andrew
HoD: History
BSocSci (UCT), PDEM (UCT)
PGCE Wits)



Dani Cooper
BA Hons, PGCE (Wits)



Emily Dingle
BA Hons (UCT), PGCE (NWU)



Sibulele Nobhuzana
BSocSci (UCT) PGCE (UCT)

2023 NATIONAL ENGLISH OLYMPIAD

Congratulations to Tessa Dagut (Form V), Hayley Laithwaite (Form V) and Francesca Lewitton (Form IV) who have been placed in the top 12 candidates of the 2023 National English Olympiad.

In March this year, more than 5800 students wrote the three-hour examination on the theme *A Better World* and Tessa, Hayley and Francesca produced creative, sophisticated responses to a range of challenging questions.

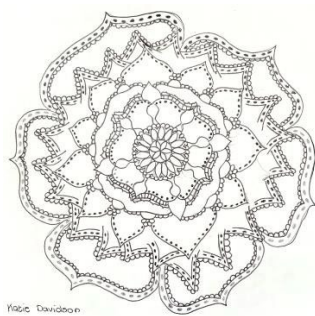
The top 12 candidates have been invited to the National Schools' Festival in Makhanda as guests of the English Olympiad. The final rankings will be announced at the English Olympiad prizegiving on Friday 30 June.

St Mary's is very proud of our English students and of Ms Knowles who provided valuable guidance to all our candidates.

FELICIA TOBIAS
DEPUTY HEAD: ACADEMICS

FROM THE ART CLUB

The Wednesday morning art club have been drawing mandalas. Mandala means "circle" and the act of creating a mandala promotes harmony, balance and calm.



LILY VAN LOGGERENBERG
FORM III

FROM THE VISUAL ARTS DEPARTMENT

RMB Latitudes Art Fair

The St Mary's senior Visual Art students visited the RMB Latitudes indoor-outdoor art experience at Shepstone Gardens. This was a captivating and 'artsy' adventure. There were countless genres and styles, and many ways to experience them: paintings and sculptures, installations and multimedia pieces. It was really inspiring to lose oneself on a Friday afternoon in a world of beautiful art, nature and people. Whether it was William Kentridge's captivating virtual reality or the twisting Japanese garden, the artworks were all brought together in the cohesive environment of Shepstone Gardens, a gorgeous old home. We learned that the fair is a platform from which artists can interact with collectors, curators, and art lovers from all over the world. The art students highly anticipated this outing, and it lived up to our expectations, a truly worthwhile event. I extend my thanks to everyone who contributed to this wonderful experience for us and I urge you to see the extraordinary talent of these African artists yourselves.

HEATHER WELCHMAN
FORM IV



FROM THE DANCE DEPARTMENT



The SABOD (South African Body of Dance), announced that Tshegofatso Modise (Form IV), is the SA Champion for showdance! In June, Tshegofatso will represent South Africa in Riese in northeast Italy. Congratulations and good luck, Tshegofatso!

CLAIR VAN NIEKERK
DANCE AND DRAMA TEACHER

FROM THE GEOGRAPHY DEPARTMENT

The Form II pupils recently participated in a simulation game that delved into the intricacies of economic development. The game was designed to showcase the diverse economic realities faced by nations across the globe. Pupils were divided into various groups, including the G7 countries, PIIGS, BRICS, NICS, and LEDCs living below the bread line.

The G7 representatives were honoured guests and were greeted with a table loaded with treats, symbolising the economic prosperity typically enjoyed by these nations. Humanitarian aid was provided by the G7 countries to those affected by natural disasters and epidemics, highlighting the importance of international co-operation and support. The NICS represented by the four Asian Tigers were entitled to make strategic moves that could potentially boost their economies. This aspect added an element of excitement to the game. The LEDC team relied on trading their raw materials and carbon allowances to acquire treats. The game helped to reinforce the concepts of the Gini co-efficient and Human Development Index.



CINDY LEN
GEOGRAPHY TEACHER

FORM I self-eSTEAM MARKET DAY

This term, Form Is are taking charge as they will dive into the world of entrepreneurship and create a thriving market day experience like never before.

The driving question is at the heart of this incredible journey: "How can we become successful entrepreneurs and create a thriving market day experience that showcases our innovative ideas and products?"

Form Is, get ready to unleash your creativity and business acumen as you explore the key elements of entrepreneurship. From ideation to market research, product development to marketing strategies, you'll dive deep into the world of business, honing your skills and discovering what it takes to succeed in the market.

But that's not all! You'll be working together as a team to create an unforgettable market day event. You'll showcase your innovative ideas and products, engaging with customers and leaving a lasting impact. It's all about fostering creativity, innovation, and teamwork, as you strive for success.

Are you ready to embark on this entrepreneurial journey? Stay tuned as we document progress, share ideas, and celebrate achievements. Let's make this market day the best one yet!



MARIËTTE ADAM
TEACHER

NEWS FROM THE MUSIC DEPARTMENT

Congratulations to Maya Ndegwa (Form II) for successfully completing the Trinity College of London Grade 4 piano examination.

EUGENE JOUBERT
HEAD OF PIANO STUDIES



COMPETITIONS AND FESTIVALS

Four St Mary's students competed in this year's Roedean Music Competition. On Wednesday 24 May, Rebecca Trickett (Form V) performed the first movement, *Allegretto*, from Saint-Saëns *Clarinet Sonata*, Op. 67 and a fearsomely fast movement, *Allegro molto*, No.5 of Lutoslawski's *Dance Preludes* with impressive virtuosity. Thando Msane (Form IV) performed the slow movement, *Cantilena*, of Poulenc's *Sonata for Flute* with beautiful tone and phrasing, while Milla Morse (Form III) performed Gossec's spirited *Tambourin* with breathtaking accuracy and polish. On Friday 26 May, Ella Stipinovich (Form IV) gave an exquisitely sensitive, evocative performance of Butterworth's *Fanfare*. Adjudicators Khanyisile Mthethwa (woodwind category) and Alex Hitzeroth (brass category) gave the girls extremely encouraging feedback.

On Saturday 3 June, Thando and Milla again performed at the Johannesburg Music Festival, along with saxophonist Emma Dippenaar (Form III) who performed *Sparke's Little Overture*. Adjudicator Tim Roberts awarded the girls certificates and wonderful comments on their performances. Congratulations, girls!



Accompanist Eugene Joubert
with Ella Stipinovich



Mishar Batohi (St David's Marist Inanda),
Rebecca Trickett, Thando Msane, Milla
Morse



Thando Msane, Emma
Dippenaar, Milla Morse

CERI MOELWYN-HUGHES
HEAD OF WOODWIND STUDIES

ENSEMBLE FESTIVAL

On Monday 22 May, our orchestra and jazz band performed at the Kingsmead Senior School Ensemble Festival. It was a fantastic evening featuring performances from schools such as Trinity House, Oprah Winfrey Leadership Academy, St Peter's College and Kingsmead. Our orchestra introduced St Mary's with a swinging performance of *Lefatse Le Monate* from the musical *Naledi*. This was a particularly exciting piece to play, owing to *Naledi* having just finished its run a week before, and was a great depiction of the magical collaboration that took place between both our music and drama departments in the making of the musical.

Our jazz band entertained the audience with some "fan-favourites" from our rapidly growing musical repertoire. We started off with *Cold Heart*, an eclectic melding of Elton John's nostalgic soundscape and Dua Lipa's 21st century pop star appeal. Afterwards, we gave a reverent rendition of Winston Mankunku Ngozi's tribute to Archbishop Desmond Tutu, *Song for Bra Des*. We finished off with a playful performance of South African jazz legend Hugh Masekela's *Grazing in the Grass*. Both *Song for Bra Des* and *Grazing in the Grass* featured meaningful improvisation solos from various members of the band.

I would like to thank Mr Trollope and Ms Moelwyn-Hughes for giving us the opportunity to showcase what we have been working on in our ensembles and getting us "performance ready" through our many rehearsals leading up to last week. Additionally, thank you to Ms McKinnon for, as always, leading and conducting our jazz band through another successful event of music-making. Thank you to all the girls involved, in both the orchestra and jazz band, for taking time out of their busy schedules to participate last week at Kingsmead, you were all true ambassadors of music at St Mary's!



TESSA DAGUT
HEAD OF MUSIC AND THE JAZZ BAND

EQUESTRIAN

Jenna Blaauw (Form II) competed in the Vaulting SANESA qualifier on Saturday 27 May in Level 7 (the highest level). This was her final show before she goes to compete at the World Championships in Sweden in July.



Scan this QR code to see a video of Jenna during the Vaulting qualifier.

MELANIE BLAIR
TEACHER IN CHARGE

HOCKEY

A number of matches have been played over the past two weeks, with plenty of fun and learning taking place. The scores for the various matches can be found below:

	St Teresa's	Roedean	Parktown	Waterkloof	Kingsmead/Randpark	Northcliff	Transvalia
1 st team		4-0		2-0	4-0	5-0	8-0
2 nd team	Rained out		0-1	1-2	cancelled	6-0	
3 rd team	7-0		2-0	1-0			
4 th team			1-0	cancelled	1-0		
U16A		12-0		0-0	12-0	6-0	
U16B				1-0	cancelled	3-0	
U15A				0-2	4-0	1-2	0-2
U15B	3-0		1-0	0-3		3-1	
U15C			1-0		2-2	1-0	
U14A		4-0	12-0	0-2	4-0	3-0	4-0
U14B		9-0	4-0	1-4		9-0	3-0

Congratulations to the 1st team who are currently ranked 5th in the country and have qualified for the Top 12 tournament which will be held at Hoër Meisieskool Oranje during the August holidays. The U16A team will participate in the Rising Stars Tournament at DSG, Grahamstown at the same time.



U14 A team saying goodbye to Hanna Sullivan



Queenies after beating Randpark



U15 C The comeback kids, drew their game after being 0-2 down

CINDY BROWN
HEAD OF HOCKEY

NETBALL

U15 Kay Motsepe Gauteng Championships

Congratulations and good luck to our U15 A team that have qualified to compete at the U15 Kay Motsepe Gauteng Championships, that will take place on Friday 16 June at Laërskool Concordia in Boksburg.

The U15s played against the top three U15 teams in the D9 netball league to earn their spot at the championships. Their match results were as follows:

St Mary's vs Yeshiva College	15 - 8
St Mary's vs Crawford Lonehill	13 - 10
St Mary's vs Bryanston High	11 - 6

D13 B - D festival

St Mary's B - D netball teams participated in the D13 B-D festival on Saturday 3 June. The festival was hosted at St Andrew's School with most schools in our district participating. The various team results are as follows:

U14 B

vs St Andrew's	8 - 7 to St Mary's
vs Roedean School	14 - 7 to St Mary's
vs Saheti	12 - 5 to St Mary's
vs Sacred Heart	20 - 1 to St Mary's

U14 D

vs St Andrew's D	6 - 0 to St Mary's
vs Roedean School C	0 - 13 to Roedean School
vs St Andrew's C	4 - 1 to St Mary's
vs Roedean School D	4 - 4

U15 C

vs Roedean School U16 C	5 - 8 to Roedean School
vs St Andrew's U15 C	18 - 0 to St Mary's
vs Roedean U15 C	10 - 2 to St Mary's

U16 B

vs Roedean School	7 - 11 to Roedean School
vs St Andrew's	11 - 13 to Roedean School
vs Saheti	9 - 14 to Saheti

U14 C

vs Saheti	11 - 0 to St Mary's
vs Roedean School D	4 - 0 to St Mary's
vs Roedean School C	6 - 4 to St Mary's
vs St Andrew's	2 - 2

U15 B

vs St Andrew's	17 - 0 to St Mary's
vs Roedean School	11 - 7 to St Mary's
vs Saheti	10 - 3 to St Mary's
vs Sacred Heart	18 - 0 to St Mary's

U15 D

vs St Andrew's	6 - 2 to St Mary's
vs Roedean School U15 C	10 - 7 to St Mary's
vs Roedean School U16 C	5 - 11 to Roedean School

U17 B

vs Sacred Heart	17 - 2 to St Mary's
vs St Andrew's U19 B	1 - 9 to St Andrew's
vs St Andrew's U17 B	12 - 4 to St Andrew's

U19 B

vs St Andrew's U19 B	7 - 5 to St Andrew's
vs St Andrew's U17 B	8 - 1 to St Mary's



U15 A team

Back row: Tshiamo Khoele, Keira Beeton, Luyanda Mshengu
Front row: Alexa Stylianou, Naledi Ndletyana, Lulibo Koza, Georgia Plagis

*In absentia: Jenna Blaauw

PALESA MASINGA
HEAD OF NETBALL

ROWING

The rowing club has been enjoying the off-season relaxing, regenerating, and preparing for the upcoming season through strength and conditioning as well as Sunday morning water sessions focusing on boatmanship. However, there are four girls whose recent rowing achievements cannot be described as anything less than phenomenal.

Congratulations are extended to Danelia Price-Hughes (Form IV), Sinead Erasmus (Form V) and Reece McGregor (Form V) for qualifying for the Junior National Squad as well as to Caitlin Dace (St Mary's head of rowing) who is the Junior National coach of this squad. To qualify, the girls had to be selected for the Gauteng Squad, attend a two-week training camp in Tzaneen, race at the Senior South African National Rowing Championships and lastly, qualify at the National Selection Regatta. In total, there are seven girls and seven boys who have qualified to represent South Africa. In the junior women's category, a JW 4x-, JW 2x and a JW 1x have qualified. The U19 World Rowing Championships will be held in Paris on the newly built Olympic course: Vaires-sur-Marne from 2 to 6 August. The racing will consist of heats, quarterfinals (if there are many entries in that boat class), repechages (if a crew doesn't automatically qualify for the semi-finals), semi-finals and then lastly finals. The current training is rigorous with on average 10 sessions per week on and off the water and will continue until August.

Another outstanding achievement is that of Ziyanda Gwamanda (Form IV) who has qualified for the All-African Beach Games where she will represent South Africa in coastal rowing. This event will be held in Hammamet, Tunisia from 24 to 30 June. Ziyanda has been training at Roodeplaat with her partner who she will be racing with in the women's double. It will also be her second time competing in coastal rowing mixed double. In both categories she will be racing alongside people from all over Africa and of varying ages, however, Ziyanda is one of the youngest competitors. The races take place in the sea and consists of a 50-meter sprint across the beach by one team member who then must quickly jump into the boat, a 250-meter row around buoys which includes a 180-degree turn and finishes off with another 50-meter sprint across the beach. The results of these games could qualify South Africans for the World Beach Games in August.

The rowing club wishes Danelia, Sinead, Reece and Ziyanda good luck through their training and for the upcoming competitions.



SOPHIA BABAYA
FORM IV

RHYTHMIC GYMNASTICS

Tshegofatso Modise (Form IV) and Christine Mihigo (Form II) are part of the South African team participating in the World Gymnaestrada in July.



Tshegofatso Modise

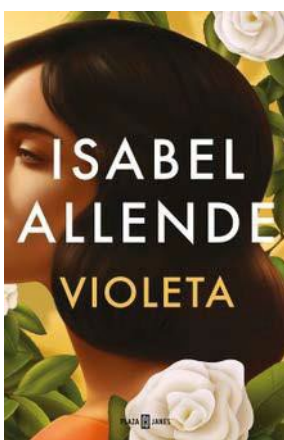
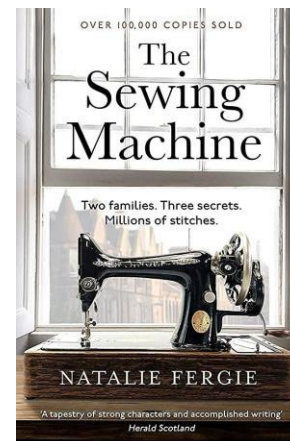
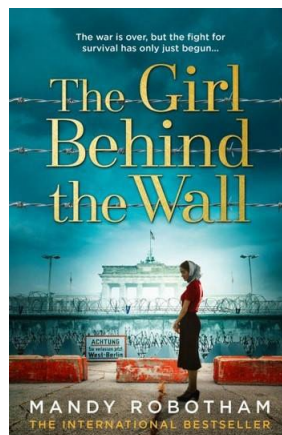
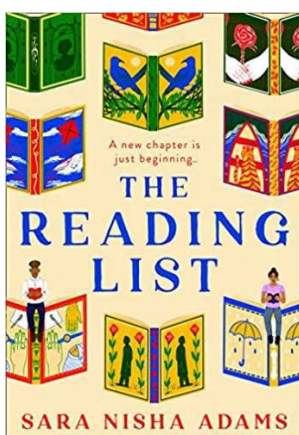
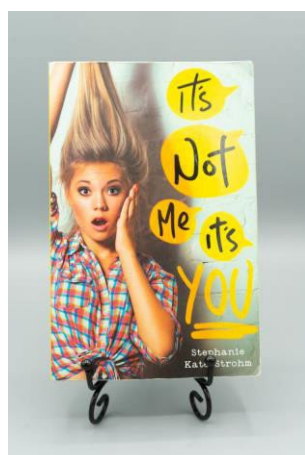
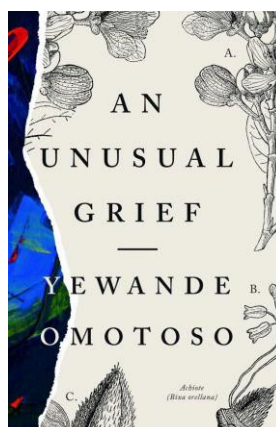
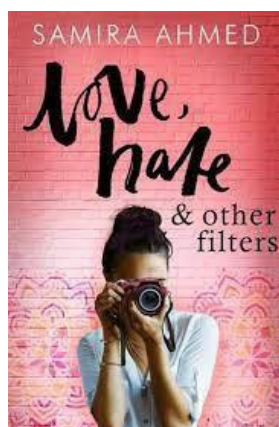
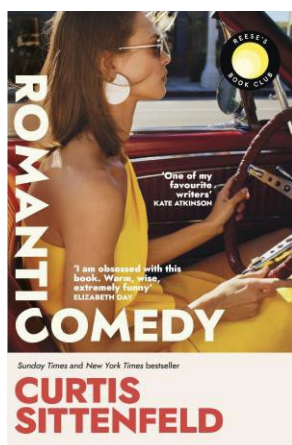
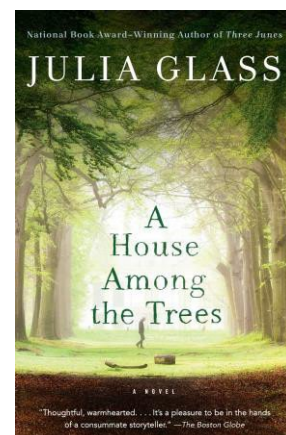
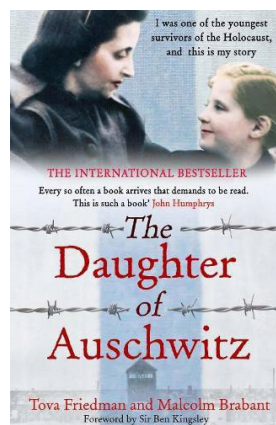
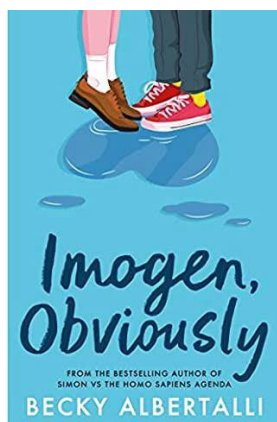


Christine Mihigo

LINDA GIURICICH
HEAD OF RHYTHMIC GYMNASTICS

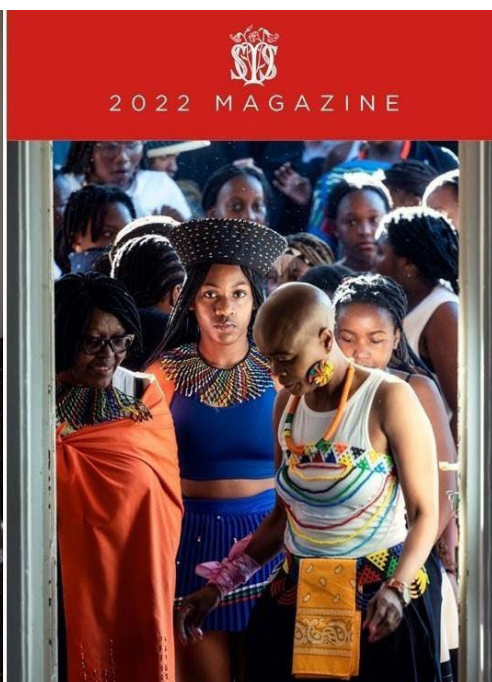
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Visit our library for more by clicking on this link: <https://protect-za.mimecast.com/s/s7NZC66xvNipj9nCp1cpW?domain=tinyurl.com>



OLIVIA JOHNSTONE
CAMPUS LIBRARIAN

SCHOOL MAGAZINE 2023



2023

We will once again be offering you the choice of receiving the annual St Mary's School magazine in a digital format version and / or a hard copy version. Please click the link below for further information and to make your choice:
<https://jberning911.wufoo.com/forms/x1hc4zj20jlany5/>

KATHY MITTENDORF
HEAD OF MARKETING

IKUSASA LETHU

The Ikusasa Lethu school gives learners from the five schools around Alexandra the opportunity to better their marks and their prospects for the future by putting in the extra work every Saturday during our supplementary classes.



In addition to our on-site classes, we ensure that every learner has access to online learning platforms. Our sponsored online Mathematics platform does baseline assessments and then reteaches all the basic Mathematics concepts one by one, only allowing learners to move to the next concept when they have reached a certain competency level.

Tshiamo Motloba, a Grade 12 learner from East Bank High in Alexandra, improved her Maths mark from 63% in Term I 2022 to 84% in Term I of this year, and credits Ikusasa Lethu and reflective learning in her success.

It is important to note that the grade average for her class was 29% in Term I 2022 and 33% in Term I of this year.

Many of our Ikusasa Lethu learners do not have their own cellphones and they are unable to access this platform as often as Tshiamo to make the same level of progress. If you have an old smartphone/tablet at home, please drop it off in the collection box at Senior School reception so we can pass it on to a learner in need. Please make sure you leave your name and contact in case the device needs to be reset.

Reflective Learning learner of the week: Sonwabile Gininda, Grade 9, used Reflective Learning for over seven hours in the week on 27 May to 3 June, mastering a whopping five concepts in her numbers journey!

ROBYN KNOWELS
HEAD OF IKUSASA LETHU PROGRAMME

SIZANANI MENTORSHIP PROGRAMME

Did you know that St Mary's community members can now become mentors to a Grade 9,10 or 11 high school students from the Ikusasa Lethu Saturday classes? Please visit our website www.sizanani.org.za to get involved. The mentors organise outings with their mentees. These outings help young people improve their self-confidence and help strengthen their relationships. Mentors also guide and support, with their higher studies choices.

Our next mentor induction session takes place on Saturday 24 June from 12h30 at St Mary's. If you would like to become a mentor, please contact us at info@sizanani.org.za. Please share with your friends, family, colleagues and anyone you know who would be interested.

We look forward to welcoming and meeting you!



BECOME A MENTOR OF A TEEN FROM ALEXANDRA TOWNSHIP!!

SIZANANI MENTORSHIP PROGRAMME

SAVE THE DATE!!

Venue: St Mary's School

Time: 12h30-15h30

Date: 24 June 2023



To Register:

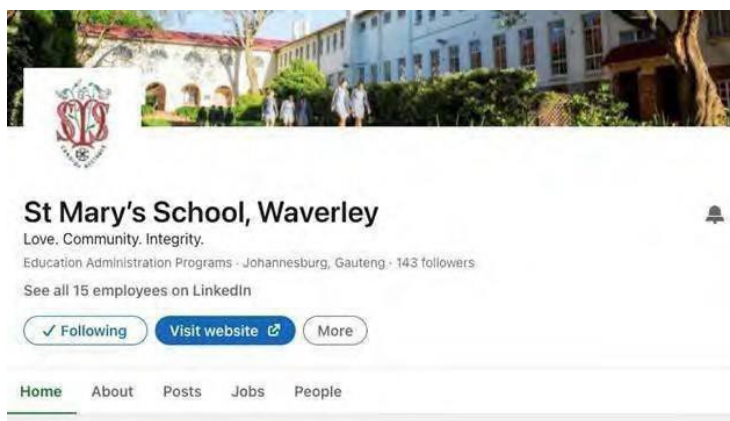
Call: Kim 0619984939

Email:

KKMKHUSH@GMAIL.COM

RSVP BY 20 JUNE!!

ST MARY'S LINKEDIN HANDLE



Account name: St Mary's School, Waverley

The modern generation requires modern renovations. With additions to our physical presence, we recently added to our digital presence. LinkedIn is a platform used by employers and employees, although it extends past the world of employment. LinkedIn allows for a better connection between members within an organisation. St Mary's has created a LinkedIn profile in order to help notify Old Girls, parents, and prospective students of upcoming events and current achievements. We hope to help present students find job shadowing opportunities and to help past students with job placements, through this digital community. Our profile will allow students, from every decade, to keep in contact, along with validating the claimed qualities seen on student profiles. The benefits of this platform may be reaped by all members of the St Mary's community.

Connect to our LinkedIn page, and help us to paint the metaverse red.

LUCA BOTES
FORM V (and champion of the St Mary's LinkedIn account)

CLOTHES CUPBOARD

Second-hand clothes:

The Clothes Cupboard welcomes all second-hand school and sport clothes.

If anyone has second-hand school and/or sport clothing that are no longer being used, please drop them off at the door of the Clothes Cupboard. The St Mary's branded kit will be resold IF it is still in good condition. If it is not in good condition, we will send it to a charity in another province. All non-branded items such as socks, white shirts, shoes etc. we give to the St Mary's support staff.

There are three different options when bringing second-hand items to the Clothes Cupboard:

- If your child is still a present student and the clothes are simply a donation, the bags don't need to be marked.
- If your child is still a present student and you want credit in the shop, please mark the bags clearly with your daughter's name. We will then note everything down in our shop credit file. When next your daughter needs any items, you/she can ask for the credit received to be used.
- If your child has left the school or is leaving imminently, please mark the bags with your daughter's name AND your banking details very CLEARLY. We will then note everything down and our admin department will make a direct deposit into your account for the amount owing to you.

ROSE HALLENDORFF
CLOTHES CUPBOARD MANAGER

ED ADMIN PARENT PORTAL

St Mary's uses a school management information system called Ed-Admin to distribute termly school reports and to provide parents with an opportunity to inspect and amend personal information recorded in our database.

Below, please find details as to how to access the Ed-Admin St Mary's parent portal:

- You will require a Parent ID whenever signing into the parent portal. If you are unsure of your Parent ID, please email portal@stmary.co.za, with both your and your daughter's names and surnames, for assistance.
- To access the St Mary's parent portal, please visit the school website on www.stmarysschool.co.za and click on the portal login on the top right of the page.
- Enter in your Parent ID and choose 'forgot password'. Please ensure that you enter the email address that St Mary's has on record and enter in the CAPTCHA code.
- You will then receive an email. Once received, click on the link in order to set up your password. Choose a secure password. You will then receive another email to confirm your password has been changed. You can now proceed to log into the portal.

If you experience problems logging into the secure portal, please contact portal@stmary.co.za.