

# SENIOR SCHOOL NEWS



Head girls elected for 2017: Sarah (deputy head girl), Sandile (head girl), Abby (deputy head girl)

## From the head's desk

#### Dear parents

We live our lives at considerable pace and with this comes a focus on the end result and not the journey or process of life. I believe that this is detrimental to the healthy development of our children. In observing the girls at St Mary's, I am often struck by the pressure that they feel to focus on the outcome and the achievement that they seek. The girls often sacrifice and replace the joy of learning with an anxious obsession with marks and results.

The learning process is and should be one of difficulty, iteration and slow mastery, which ultimately brings great reward and satisfaction. But the need to achieve a desired outcome undermines this journey and often leaves our girls anxious, disappointed and exhausted. I am concerned that, if our girls do not find joy in learning, or if they do not find personal reward in participation and challenge, the purpose of their education is lost. It is lost to the superficial and fleeting happiness of receiving a distinction or an award. Another concern about this trend is that our children will not fully experience individual development and growth. If they do not take pleasure in extending their general knowledge, or if they are not capable of making meaning of the unknown, being comfortable with a problem or thinking about an issue for an extended period, then their education has not been a success. Education is never about the start or end points but rather it is about the challenge that lies between these points.

This same trend applies to the way in which our children socialise. It would seem that there is a need to live their lives and experience as much as possible before they are 18. The result of this is often disappointment, disillusionment and worse. Teenagers need boundaries and respond well to informed and strong parenting. It is for us, as adults, to guide and protect our children and to teach them to savour the stages and experiences of life and learning.

Deanne King Head of school

### Dates to diarise

October		
Fri 7		PTA golf day
		Final Drama practical dress rehearsals
Sat 8		Wemmer Junior sprints
		Final Drama practical dress
		rehearsals
		Water polo (away)
Sun 9		Wemmer Senior sprints
	17h00	Confirmation classes
Mon 10	07h30	Diversity assembly
	08h00	Form V IEB final Dramatic Arts
		practical examination
	16h00	Form V parents' evening
Tues 11	13h00	Form V IEB final French oral
		moderation
	14h45	Tennis at home and away
	18h00	Form V Art exhibition
Wed 12	08h05	Form IV African Languages outing -
		Lesedi Cultural Village
Thurs 13	13h35	Form V final assembly
	14h15	Form IV Art practical
	15h15	Athletics at Germiston
	17h00	Matric valedictory service
	19h00	Matric valedictory dinner
Fri 14	14h30	Junior inter-house tennis
	19h00	Prizegiving – compulsory – girls to
		be at school by 18h15
Sat 15		St Dunstan's U16/Open rowing
		regatta
	06h45	Junior inter-high tennis
	09h00	French regional meeting
	11h00	Water polo at St Stithians
	12h00	Ikusasa Lethu prizegiving and
		closing
Sun 16	17h00	Confirmation classes
Mon 17	09h00	ABRSM practical music examination
Tues 18	09h00	ABRSM practical music examination
	18h00	Confirmation
Wed 19	12h00	Inter-high athletics
	18h00	Little Saints sings
Thurs 20	07h30	Senior School Eucharist
	09h00	Middle School Eucharist
	09h00	IEB NSC examinations begin
	10h30	Inter-house athletics
	12h30	School closes for half-term
		U14 water polo tournament
		begins – Roedean
		St Stithians invitational water
		polo tournament begins
		Rowing camp begins
	19h30	JS Bach Mass in B minor with
		Richard Cock and Chanticleer
		Singers
Fri 21		Half-Term

## From the chaplain

In 2014, I had the privilege of going to Canterbury for a two-week conference, with ordinands and newly-ordained men and women from countries around the world. One of my enduring memories of that conference is of standing in Canterbury Cathedral with my fellow delegates on Pentecost Sunday, and praying the Lord's Prayer aloud — each in our own language. On an almost daily basis, a delegate from a particular country would teach us a hymn or praise song commonly sung in the language of that country.

Then, for a large part of 2015, I was asked to assist at a parish in Alexandra: St Manche Masemola. In each service at that little parish what struck me was the passion with which the congregation prayed, and sang, particularly when we sang African choruses end on end, each chorus started spontaneously by a member of the congregation, and the community's voices building in volume until they nearly raised the roof. Also at St Manche Masemola, the parishioners taught me liturgical practices used in cultures other than my own, at various occasions: funerals, Good Friday, services of thanksgiving - all still Anglican and Christian practices.

Each of these sets of experiences, among many more, highlighted for me how important it is for worship to be inclusive – for each of us to have our own voice in worship, so that we can worship God passionately, as one. Recently, the girls have rightly started to express a need to express various cultures in our chapel worship.

Thus, in chapel assemblies here at St Mary's, we are looking at how we create a worship space in which girls and staff from diverse backgrounds are able to express our various cultures in our Christian worship and in our expression of our Christian and Anglican faith.

This term, we will gradually be introducing

simple isiZulu and Sesotho choruses such as *Thuma mina* (*Bless me my Lord*) and *Siyahamba* (*We are marching in the light of God*) into the girls' repertoire in hymn practices. These are choruses many of the girls surely know, but not all do, and therefore these wonderful choruses have not really featured in chapel assemblies. Our aim is to be able to worship in various languages – not only in one.

Additionally, over the past couple of weeks in chapel assemblies, Athambile Masola, one of our English teachers, has shared movingly what it means for her to be both African and Christian. I have provided two excerpts from one of Athambile's talks below, knowing that it is impossible to do justice to what she shared in such a short space:

If we go back to the scripture that was read: Moses asks God, "Suppose I go to the Israelites and say to them, 'The God of your fathers has sent me to you', and they ask me, 'What is his name?' Then what shall I tell them?" And God responds: I am who I am: I like the Xhosa translation, as it's more poetic: Ndinguye ondinguye.

When we read that story of the burning bush with our modern eyes, we ask ourselves: is that God white, is that God a man, is that God rich or poor. We take the limitations and the constructions of our understanding of race, gender and class and we impose them on to God.

One of the things my mother did in raising me was she made me think about how I think about God in my own language, to pray to God in my own language and be in a church with people who look like me with hymns in my language. And that is the best gift and inheritance my mother could have given me, given the political and historical moment we are in: a sense of God and how I can relate to God. I don't relate to God via images because those are constructions or our imaginations.

One of the reasons that I haven't completely rejected Christianity, and trust me I tried, is because of the tattoo on my arm. Many of you have asked me what "Luthando eyona nto" means. Growing up, my favourite hymn was based on 1 Corinthians 13 when Paul writes to the Corinthians about love. After the explanation, which begins with "If I speak in the tongues of men or of angels, but do not have love, I am only a resounding gong or a clanging cymbal", the chapter ends with "And now these three remain: faith, hope and love. But the greatest of these is love." Luthando eyona nto. These words arrest me every time I read them because there's no other way I want to grapple with this idea of being human and this thing called life.

I am not going to turn this message into a message about love, but the truth of our humanity and who we are lies in our understanding of love: do we know and believe we are loved? Are we able to give and receive love? Because God is love: 1 John 4:8 says, "Whoever does not love does not know God, because God is love." And love doesn't have a race, a gender or class. There's something revolutionary in the Bible's version of love and community.

For months, I have tried to encourage the girls to pray in their own languages in Popcorn Prayer time (a time of open prayer) in chapel assemblies. Following Athambile's sharing that day in chapel, for the first time, the chapel was filled with the prayers and petitions of girls and staff - each in her own language. *Siyabonga, Nkosi yam* — thank You, Lord God.

#### *Revd Claudia Coustas* Chaplain

IT

On Wednesday 28 September, our Form III IT class went on an outing to Hashtag Escape and The Roedean IT Showcase. At Hashtag Escape, we had an hour to "escape" from a room by solving various puzzles to find codes and clues. After successfully completing both rooms, the girls headed to Roedean where we were able to look at computer programs made by matrics from various schools around Johannesburg. Our day culminated in an informative talk about women in the IT workplace.

### Emma

Form III

## **Blazers**

The following girls were awarded honours blazers at final assembly last term:

### Sports honours blazer



### Cultural honours blazer



Hannah

Natasha

## Sports honours blazers



Megan, Jessica, Reitumetse, Constandina, Alexandra

## Daniëlle in top five of Afrikaans Olympiad

The annual Senior Afrikaans Olympiad for First Additional Language was written in May this year, with 29 of our Forms IV and V girls participating and taking on the challenge of applying their language skills at provincial and national levels.

We are proud of Daniëlle whose result in the Olympiad was ranked in the top five students in Gauteng. Daniëlle achieved 91% in the Olympiad. This is an exceptional achievement and a wonderful exhibition of language skills and understanding. Other students who achieved excellent distinctions in this year's Olympiad are Simone (85%), Julia (82%) and Frances (80%).

All Form III, IV and V students studying Afrikaans First Additional Language, irrespective of their home languages, may enter the Senior Olympiad at First Additional Language level. The focus of the examination is on comprehension, grammar, poetry and literature skills. I look forward to seeing more of our senior girls availing themselves of the opportunity to show off their skills next year. Entries close in February 2017 and the examination will again take place in May, shortly after the April holidays.

*Berdine Fourie-Van der Watt* HoD Afrikaans



Daniëlle

### **Dance crew**

The St Mary's dance crew performed brilliantly at the inter-high dance competition held at Dainfern College last month.

The girls made it through to the finals with only four other schools. The girls wowed the audience and got a standing ovation. Congratulations for being placed fourth.



The pictures above show the girls' rehearsal prior to the final

Thank you to the girls who performed at Old Girls' Day on Saturday 1 October.

Bronwyn danced a contemporary solo and Khethiwe and Nathalia danced a Latin duet.

Claire van Niekerk





Khethiwe, centre Meg Walker (teacher), Nathalia

### Monitors' tea



Keitumetse, Tumisang, Melody and Sandile tuck in

Ms Silvennoinen (right) is retiring after 26 years as librarian and has truly appreciated the assistance of Mrs Douglas (left), Siphosihle and Aphelele this year



Ofentse, Katlego, Rethabile and Shreya enjoy the wonderful tea goodies



Resource monitors gather to say a fond farewell to their leaders this year, Siphosihle and Aphelele



Tumisang, Caitlin, Maya and Leilah are some of the Form IV resource monitors who hosted and catered for the farewell tea

## 2018 tour to Ecuador mainland and the Galápagos Islands





Volcanic island in Galápagos



A walk in the cloud forest



Georgia, matric class of 2014, learns how to use a blowgun in the Amazon rainforest

A blue-footed booby

A marine iguana

through the dense rainforest and our rafting trip down the Napo River, the Amazon River's largest tributary, introduced us to an astounding range of flora and fauna. It showed us that modern science still has an infinity of exciting natural phenomena to explore and discover.

Our final destination was to the ecologically threatened UNESCO World Heritage Site, the Galápagos Islands. UNESCO describes them as a "living museum and showcase of evolution". The islands certainly lived up to their description as we encountered creatures of unimaginable biological diversity. The snorkelling adventures allowed us to see up close such charming animals as sea lions, sea turtles and several bird species endemic to the Galápagos, including the famous blue-footed booby.

We have been given the opportunity to repeat this tour in April 2018. While the focus of the trip is on Life Sciences and Geography, it will also be of value to students who do not study either of these two subjects. Any parents interested in sending their children on this trip of a lifetime are encouraged to contact Jenny Page (jenny.page@stmary.co.za), Candice Ellis (candice.ellis@stmary.co.za) or Megan Devine (megan.devine@stmary.co.za).

Adapted from the 2014 newsletter article by Daniela Lamparelli

Jenny Page HoD Life Sciences

Ecuador is home to an abundance of both magnificent man-made structures and awe-inspiring natural wonders that few people will be lucky enough to see in their lifetimes. In April 2014, a group of St Mary's students and teachers experienced an incredible tour of this unique country.

The tour included a stay in Quito, the country's capital. From this base, we experienced a city tour and then every day travelled to a different landmark. A short drive out of the busy city took us to the equator, represented by a tall square monument and a painted yellow line along which some creative photographs were taken. Our drives through the Andes Mountains, the location of Quito, and the visit to Cotopaxi (the world's highest active volcano) were splendid and provided many opportunities for some interesting geography lessons. A highlight for the group was the visit to Mindo, where we ate lunch with a variety of different species of iridescent humming birds zooming around us before settling on the feeders for long enough for us to admire their beauty.

Although the tour exposed us to many paradise-like places, it was by no means a relaxing holiday. Our "casual walk" through the Cloud Forest acquainted us with both interpretations of the term "breathtaking" and left us exhausted. We were always sufficiently fuelled, however, with a variety of delicious and exciting Ecuadorian dishes.

Five days into the tour, we ventured into the Amazon basin. Our hike

## Debating

Both the Junior and Senior debating teams won the South African Council for English Education (SACEE) preliminary rounds held at King David Linksfield in May. They were then selected to participate in the Gauteng Provincial Championships, which took place in September. Although the Senior team did not go through to the quarter-finals, they were able to hold their own against the more experienced schools. The Junior team did exceptionally well and got to the semi-finals. Congratulations to the following girls:

### Junior team

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Anthea Melissa Anqi Katherine Zahraa Katherine Layla Siphosihle Chloe Maya Oluwaseyi Rethabile Tarya Keara

All the girls represented St Mary's in a commendable way.

### Mumsy Malinga

Debating co-ordinator

## Geography



Playing the chocolate game

Life can be pretty sweet in the Form IV Geography class, especially when you are learning about Fairtrade chocolate.

Currently, the Form IV Geography girls are learning about free-and fair-trade policies and the difference fair-trade products make to smaller-scale businesses and farmers. The girls played the chocolate game in class and then dressed up as different parts of the chocolate supply chain, demonstrating the way trade works in favour of rich countries. The game demonstrated how the extremely low world market price of raw products (in this case cocoa beans) means that producers in poor countries end up with a miniscule share of what we pay for a bar of chocolate!

The chocolate supply chain

After watching the movie "*The Dark Side of Chocolate*" and learning about the child slavery that is taking place on the cocoa plantations in West Africa, the girls decided they would like to bring Fairtrade chocolate to the tuck shop in order to build awareness among students and staff of the injustices of world trade, and the implications of their buying decisions. Fairtrade empowers people to challenge the way trade currently works. It also gives students and staff a socially responsible choice to eat some seriously delicious chocolate!

Megan Devine Geography teacher

## Form III Life Sciences camp



Enjoying a sunset game drive

Jade and Modjadji having a moment together



Having a swim on a hot day with a very inquisitive Tswali

On 16 September, the Form III Life Sciences classes departed on a trip into the Savannah biome to Kwa Madwala Private Game Reserve near Kruger National Park. The camp was very educational and all of our learning took place while having great fun with our friends.

We took a dip in the pool to cool off as soon as we got to the camp and were surprised by Modjadji the elephant watching us from the other side of the fence. Over the few days that we were there, we focused on our ecology syllabus, learning about a number of food chains, food webs, cycles and symbiotic relationships, to name a few. We worked through an activity booklet in which we recorded all the tree, bush, grass, animal and bird species we saw.

We were split up into a number of small groups and participated in several activities that allowed us to learn many new things, as well as make memories that will last a lifetime. Some of the activities included horse riding through the veld, target shooting as well as a three-hour game drive in Mjejane game reserve. We saw many different species of animals, including giraffe, impala, warthog, white rhinoceros, elephant, buffalo and vultures. We went on two reserve walks in Kwa Madwala and learned about the Big Six trees in the area, as well as some uses of plants, such as the magic guarry, which can be used as a toothbrush.

We also focused on animal ecology, learning about the Big Five and the Little Five, as well as examining the skeleton of a catfish that had died in the mud at the bottom of a dam that had dried up as a result of the drought. Our highlight of the tour was meeting Modjadji and Tswali, the elephants who were saved from culling on another reserve.

We were all afforded the opportunity to ride one of the elephants and play some games with them. The games included soccer, the memory game and the shoe game. It was interesting to hear about how the elephants have adopted their trainers as their new herd or family and to learn about the food reward system used to train and entertain the two elephants. The Life Sciences camp was an experience of a lifetime and we thank Mrs Ellis, Mrs Page, Revd Claudia and Ms King for making it possible.

#### Mufaro

Form III

## Phelps Form II high tea

On Sunday 2 October, the Form II Phelps girls got together at the Silver Teaspoon in Northcliff for an afternoon high tea.

The event was organised by the Sue Wright and Litha Sabio, the Form II class moms, with the idea of bringing the Phelps girls closer to one another and give the mothers a feel of how St Mary's bonds are made. Amongst the mothers, Phelps mentors and the girls was our new head girl as our guest of honor, Sandile Parirenyatwa. The idea of inviting Sandile came before it was announced that she was our St Mary's head girl for 2017 as we wanted to invite a senior Phelps girl who could be a mentor for us and someone we aspire to be like. Sandile brought along her mother, Karen Parirenyatwa, who gets credit for bringing such an incredible daughter into the world. The experience was spectacular and the bonds created in the Form are everlasting. The day was filled with laughter, delicious treats and wonderful company as many of us did not feel the hours pass by.

These are the kind of moments that will not be forgotten and most definitely will be put into the Phelps books of memories.

#### Gabriella and Hannah

Form II Phelps



Form II Phelps girls



Sandile and her mom, Karen



Sue Wright and Litha Sabio who organised the day

## From the Music department

#### Congratulations to the following girls who passed their music examinations recently:

### **ABRSM THEORY**

Mutsa	Grade 5	PASS	Phateka	Grade 5	MERIT
Aphelele	Grade 5	PASS	Shayna	Grade 5	MERIT
Ancke	Grade 5	PASS	Alexandra	Grade 5	MERIT
Veneka	Grade 5	PASS	Nicola	Grade 2	DISTINCTION
Meg	Grade 4	MERIT			

### ROCKSCHOOL

Veneka Vocals Grade 5 DISTINCTION

### Dudley Trollope

Director of Music

## Sacred Heart Music Festival



Participants having fun at the inter-schools jazz workshop held at The Edge on 23 September

On Heritage Day, 24 September, the St Mary's jazz band performed at this year's Sacred Heart Music Festival. The festivities for the young musicians started the day before on the afternoon of Friday 23 September, when St Mary's hosted the Sacred Heart College jazz band, the Moses Taiwa Molelekwa Arts Foundation band from Tembisa and visiting bands from St Joseph's and Groote Schuur High School in Cape Town for a fun workshop in The Edge.

The bands all introduced themselves to each other with a performance and then everyone took to the stage en masse to play through several jazz charts together. It was a wonderful opportunity for all to make music together and to interact with other young musicians from different parts of the city and country. It also provided the music teachers with an opportunity to connect and start conversations for future collaborations. On the Saturday, the St Mary's jazz band in collaboration with our invited guests from the Moses Molelekwa Arts Foundation band performed first on the music festival bill. Their performance was of an excellent standard and they played to extremely warm audience support. All the band members were featured in solos, but this year's outgoing matrics gave performances particularly worthy of mention: Aphelele performed an extended solo on Dizzy Gillespie's Night in Tunisia, Natasha sang Don't Know Why and Mutsa sang Tutu Puoane's moving song Mpho. The performance levels of all of the youth bands at the festival was extraordinarily high and they held their own with impressive professionalism and confidence alongside the big names from the music industry who



Several members of the St Mary's and Moses Taiwa Molelekwa Arts Foundation jazz bands before their performance at the Sacred Heart Music Festival 2016

performed later, including Sipho Mabuse, Lira and Black Coffee.

We have been invited to participate again next year. It was an honour to contribute to Sacred Heart's fundraising efforts for their Three2Six refugee education programme. Please remember this festival, which takes place on Heritage Day, for 2017 — it is a thoroughly enjoyable community event and the St Mary's band would love your support. Sacred Heart College is physically located at a real meeting point of culture and experience in Johannesburg and our Music department is delighted to support their applaudable anti-xenophobia and community-development initiative.

*Ceri Moelwyn-Hughes* Music teacher

#### GIRLS IN A CLASS OF THEIR OWN St Mary's Senior School · Tel: 011 531 1800 · smsenior@stmary.co.za · www.stmarysschool.co.za



Black coffee



Lira



Bach's *Mass in b minor* is recognised as one of the high points of Western art music and is seldom performed in South Africa. The last time it was performed in Gauteng was in 1993! It is coming up again with a fine team of soloists and an expanded Chanticleer Singers and Chamber Singers (Conductor Michael Barrett) who have been rehearsing for the last couple of months.

They will be joined by the Johannesburg Festival Orchestra and performing at The Edge, St Mary's School on Thursday 20 October at 19h30. Richard Cock conducts a rare performance of the greatest of Bach's Choral Works, the mighty *Mass in b minor*. It will be a stunning performance - so don't miss it.

## From the Sports department



## Sailing

Michaela has been invited to sail in the selection regatta for the World Sailing Youth Championships from today, 7 October, to 10 October in Mossel Bay.

All the best, Michaela!

## **Athletics**

We are already halfway through the season. The girls are working hard as Roger Haitengi, our faithful coach, both pushes their physical limits and hones their techniques at every training session. I have only praise for the captains, Carly (captain), Kristin (vice-captain) and Oluwaseyi (vice-captain). They have shown commitment and lead by example at practices and meets.

The Form Is are a talented group across the various disciplines and are commended for having the fastest relay time of all age groups at our second meeting. Keep it up, "youngsters".

This year, we have some of our athletes joining St Teresa's and filling in events where they have no competitors. It is an excellent opportunity to give more people a chance to compete and to get times or distances under "match" conditions.

All round, we have had some super performances from various girls. The A team have won both the meetings we participated in. Hopefully we can continue to improve and perform at our peak at inter-high on Wednesday 19 October.

#### Quix

Head of sport





Girls hard at work in the late afternoon

Kristin (vice captain), Carly (captain), Oluwaseyi (vice captain)

### Rowing



Roodeplaat

Two weekends ago, our rowers arrived at Roodeplaat for the first regatta of the season, the St Mary's regatta. In true St Mary's style, red and white could be seen at every turn and with it came a wonderful vibe and spirit. Lots of fundraising was done at the regatta. Two raffles and a custom rowing kit were sold by the parents to make money for the club, to pay for the purchase of new racing boats. The U16s and Opens were eager to see what they could do out on the water, especially the Junior Opens who, for the first time, would be

At the St Mary's regatta

racing in their new Open kit. Our girls raced well and produced great results for the start of the season, winning the first quad race. An enormous thank you goes to the parents who ran a spectacular regatta and generated an atmosphere of fun and happiness. We thank to all the officials who ensured a smooth day of racing.

Emma and Alexa Form III



U14s sporting their medals

The St Mary's junior rowers participated in their first regatta of the season on 1 October. For the majority of U14s, it was their first time racing in a boat. A warm and windless Saturday ensured prime conditions for the nervous novices. The regatta was hosted by St Benedict's and was a resounding success. St Mary's won the U14 and U15 doubles and quads races, as well as the U14 octuple. The junior girls are very lucky to be racing in the octuple event, as it is the first time in South African women's rowing history that this event will be included at the championship regatta later this year. The girls will be



Racing hard!

competing in Wemmer Pan Sprints this weekend. It is very competitive as it is only a 700m race.

All the best, girls!

### Alexa

Form III

## Tennis



The St Mary's A tennis team once again participated in the annual Hilton College/St Anne's Invitational Doubles Tournament. The team emerged victorious in the mixed doubles event.

The combined St Mary's/St Stithians team beat St Mary's Kloof/ Kearsney College in the finals. In the doubles event, St Mary's beat Springfield Convent and St Mary's DSG Pretoria but lost to a strong team and the eventual winners, St Anne's. In the playoff for third and fourth position, St Mary's lost to Herschel in a closely contested match by two matches to one. Well done to the captains, Roxanne, Shannon and Tegan, for leading their team with enthusiasm on and off the court. All the players competed well and displayed good sportsmanship at all times.

A special mention must be made of the commitment of Shannon who flew early on Saturday morning to join the tour after having represented St Mary's at the inter-high dance competition on Friday night.



Hilton tour 2016



Hilton tennis tour girls with the St Stithians boys

### Doubles results from the Hilton/St Anne's tennis tournament

1 St Anne's 2 St Mary's Kloof 3 Herschel 4 St Mary's Waverley 5 St Mary's DSG Pretoria 6 DSG Grahamstown 7 Roedean 8 Springfield Convent

The league matches are continuing and all the teams are continuing to fare well. The St Mary's AB teams have won all their matches. The St Mary's CD teams scored an excellent win over Brescia AB and St Mary's GH beat Bryanston A and B convincingly. Keep up the good work.

### Results - 20 September

St Mary's A beat Trinity house A 54-9 St Mary's B beat Trinity House B 40-23 St Mary's C lost to Brescia A 25-38

### Results - 27 September

St Mary's A beat St Andrew's A 32-31 St Mary's B beat St Andrew's B 49-14 St Mary's C lost to Roedean A 45-18

*René Plant* Head of tennis St Mary's D beat Holy Rosary B 41-22 St Mary's E lost to Linden A 14-49 St Mary's F lost to Linden B 30-33

St Mary's D beat Roedean B 34-29 St Mary's E lost to Parktown A 13-50 St Mary's F beat Parktown B 40-23 St Mary's G beat Bryanston A 32-31 St Mary's H beat Bryanston B 57-6

St Mary's G-Bye St Mary's H-Bye

## Squash



Central Gauteng Junior Squash League Awards

St Mary's attended the Gauteng Junior Squash League Awards held at St Stithians and the following girls received awards:

- Winners of U14B Alexia, Alexia, Alayna, Ayeesha, Mikaela and Samantha
- Winners of U14A Megan, Megan and Demi, Ynez and Zanele
- Runners up of U15B Julia, Hannah, Josie, Rebecca and Reabetswe
- Winners of U15A Hannah, Sarah, Ruby and Tannah
- Winners of U16B May, Sarah, Jessica and Jordyn
- Runners up of U16A Alexandra, Samantha, Rachel and Alexandra
- Runners up of U19E Keitumetse, Annabel, Anne, Gessica and Julia
- Winners of U19D Julia, Christine, Clarisse, Jessica and Kim
- Winners of U19B Ruth, Amy, Francesca, Megan and Lara
- Winners of Boys' League U19A Jemma, Panashe, Georgina, Amy and Cara
- Winners of U19A Panashe, Georgina, Jemma and Cara

St Mary's were placed 2<sup>nd</sup> at Gauteng Junior Top Schools' - Amy, Megan, Panashe, Alexandra, Georgina and Zanele

Francesca (2016 squash captain) was awarded the Castle Aggregate Trophy for the best overall league results in the Gauteng Junior League.

Jennifer Fox Squash coach



Winner of Castle aggregate shield -Francesca (captain) with Mrs Margery Taylor

## Hockey



1st team after final of OMS Private Wealth Top 12 tournament

The FNB Private Wealth Top 12 hockey tournament, hosted by C & N Sekondêre Meisieskool Oranje, is a tournament involving the top 12 ranked schools in the country. The St Mary's 1<sup>st</sup> team made their third appearance this year. We were runners-up in 2014 and placed third in 2015.

This year we once again played in the final against C & N Sekondêre Meisieskool Oranje (OMS). After a thrilling encounter, in which we dominated the first half but were unable to capitalise on opportunities, we lost 1-2. This re-affirms our second place ranking in the country behind OMS.

To add to this success, our hockey captain, Hannah, was awarded the Player of the Tournament. Hannah has had a superb year, winning the player of the tournament at the St Mary's Investec Hockey Festival, being selected as the vice-captain of the South African U18 A team and topping it with this accolade against many other superb players from around the country.

Many parents travelled to Bloemfontein and we cannot thank them enough for their vocal and staunch support as well as for the wonderful dinner that they hosted for the team.



Hannah in action

## Арр

Please remember to download the St Mary's app.

- The app is available from the Apple App Store and the Google Play Store. Search for it by using "St Mary's School"
- Once you have located it, click "download" or "get icon". When the app has downloaded and been opened, a window will pop up, which requires an access code to be entered. Enter the access code stmary16 and click "OK"
- You will then be taken to the loading screen, and to a screen which will ask about push notifications. Please allow for push notifications to be sent through
- In the menu you will see an icon button that reads: "My school profile". Email kathy.mittendorf@stmary.co.za to get your unique personalised access code. This will allow you to bookmark pages, create a personalised schedule and lots more. Remember also to click on "notification settings" to select the areas of the school that are applicable to you

This will ensure that you only get urgent notifications that are relevant to you and your daughter.