



In the spirit of love, community and integrity, we trust.

A inter-high tennis winners with the cup:

# FROM THE HEAD'S DESK

Tomorrow we shall host girls and their parents who are hoping to be offered a place in Form I, 2018. The annual entrance assessment day always gives me reason to reflect on who we are as a community and what we offer as a school.

Something to be celebrated about schools is that each one offers a unique experience. Each school's character and ethos is particular to the community that it serves and this creates an exciting variety in the choice of schools in Johannesburg, and the country, for that matter.

St Mary's offers a traditional and religious ethos where the girls are taught that love, community and integrity matter above all else. Our academic focus is not only on achievement but also on developing a work ethic and perseverance. The girls are encouraged to challenge themselves, to think critically and find their individual voices.

We take pride in offering a wide range of opportunities in the cocurricular programme. This is where character is developed and interests discovered. The girls also start to learn about society, the world they live in and their social responsibility through serving our wider community. Some St Mary's girls question our ethos and our programme. At times they make valid suggestions and show a real interest in enhancing school life but, at other times, their actions are merely rebellion without much thought. These individuals are able to explore different schools, which may present environments that they may find more suitable to their needs.

The success of your daughter's education is linked to a healthy partnership between the school, parents and girls. Your choice to have your daughter at St Mary's means that we share a common purpose and vision of education.

In the spirit of love, community and integrity, we trust that this partnership is essential for the success and happiness of each girl.

DEANNE KING HEAD OF SCHOOL

## FROM THE CHAPLAIN

"Indeed, the word of God is living and active, sharper than any two-edged sword."

- Hebrews 4:12a

St Mary's is an Anglican Church school. But what does it mean to be Anglican? Being Anglican has an impact on how we approach the Bible. Different Anglicans would have different approaches but we find there are three "pillars" we usually have in common:

#### 1. Scripture

The Bible (both Old and New Testaments) is our primary authority in learning about God so that we can draw near to God. This said, the Bible is not considered an authority on fields of information and knowledge that lie beyond its ambit; God's revelation of knowledge of God and God's creation extends beyond the Bible.

#### 2. Scholarly tradition

Our interpretation of the Bible can be aided by referring to the works of scholars who have gone before us in studying the Bible.

#### 3. Reason

God works through our intellect and through the Holy Spirit within us and in relationship with us, in aiding our understanding of God and God's creation.

Some view "Context" as a fourth pillar:

#### 4. Context

The context in which the Bible is read and in which the community of Anglican readers meet, has an influence on how the Bible is interpreted. God's word is indeed a living word which speaks through, and into, different contexts, differently.

Acknowledgement: I've drawn extensively on Chapter 2 of Michael Ramsey's book, "The Anglican Spirit" for the first three pillars of this summary.

REVD CLAUDIA COUSTAS CHAPLAIN

# THE CLASS OF 2016 – WHAT ARE THEY UP TO?

The class of 2016 achieved stunning results:

- 100% pass rate
- 100% Bachelor Degree pass
- 358 distinctions
- 80% of the girls achieving an average of 70% or more

We asked the girls what they were planning to do in 2017.

Of the 104 girls in the class of 2016, 99 girls let us know of their plans:

- Two girls are taking a gap year
- Twenty girls will be attending the University of Pretoria
- Eighteen girls will be attending Stellenbosch University
- Seventeen girls are going to Wits University
- Sixteen girls are going to the University of Cape Town
- Six girls will be attending overseas universities
- Three girls are going to Rhodes University
- Three girls are going to the University of Johannesburg
- Four girls will be attending LISOF
- Two girls are going to Stellenbosch to attend the IMM Graduate School of Marketing
- Two girls are going to AFDA
- Two girls are going to Monash University

- Two girls are going to culinary school
- One girl is doing a course in fashion design
- One girl will be attending Vega

Those going to university, will be studying a variety of degrees, including:

- BA
- BSc
- BCom
- PPE
- BBusSci
- BSc Actuarial Science
- B Ed
- LLB
- MBBch

and a host of others.

Thirteen girls were awarded scholarships to attend tertiary institutions and 26 girls received a financial rebate from tertiary institutions based on their matriculation results.

Congratulations to the class of 2016. We are very proud of all your achievements.

## **INNOV@TION HUB**

Innovation /Inə'veIf(ə)n/

Noun: something created for the first time with the imagination.

**Verb:** change, disruption, upheaval, revolution, transformation, metamorphosis. A significant positive change, the process of creating something that creates value.

Adjective: being or producing something like nothing done or experienced before.



"The future is not what it used to be". This tongue-in-cheek statement is both humorous and very sobering when one considers the world that our children will enter in just a few brief years. When one thinks of the transformation that has taken place in the world in the decades since we ourselves left school, many begin to consider how the field of education has changed. It is unfortunately true that this field has changed far less than other sectors. Today, comprehensive developments in the fields of genetics, biotechnology, artificial intelligence, 3D printing, nanotechnology and robotics are all having a compounding effect on one another, bringing about the start of what has been termed the Fourth Industrial Revolution.

The way in which innovation in education is conceptualised at St Mary's is symbolised by the idea of the "hub" with which this column

is titled. The hub is the centre of activity, and the meeting point of different ideas, methods and philosophies as epitomised by the hub as the connection point of the spokes of a wheel. As the hub enables the wheel to rotate and bring about movement, so movement is brought about in our ideologies, our conceptualisation of ourselves and others, in our teaching and learning, and in our learning spaces. The hub allows the wheel to generate circular movement symbolising the rotation of planning, action and reflection central to the design thinking it is hoped will be engendered in the girls. The circle created by the wheel mirrors our community: inclusive of all its various members, united in the common purpose of educating girls for life in the 21st century.

A search for the synonyms of the word "hub" further reveals words such as the 'heart' and

the "nucleus". These are relevant to innovation at the school as the nucleus is "the central and most important part of an object, forming the basis for its activity and growth". Another aspect or "spoke" of innovation in the 21st century is the focus on the importance of the social and emotional development of each child in order to cope with a very challenging world, which is symbolised by the heart.

Here at St Mary's it is envisaged that our girls will develop into life-long-learners who are well adjusted for life in the 21st century, exhibiting crucial traits such as flexibility, creativity, complex problem solving, collaboration and empathy. I look forward to sharing more about innovation at the school during the course of the year.

**CLARE SEARLE** 

### **CAMERON**



Cameron

In 2016, when Cameron (Form I) was in Grade 7 at St Andrew's School for Girls, she participated in the Eskom National Science Fair. She did a research project entitled "Proving the presence of dangerously high levels of mercury in sharks – and why human consumption of shark meat/fins is dangerous".

On Thursday 9 February, Cameron was

interviewed live on Yfm by DJ Smash. In the interview, they discussed Cameron's research. Why she did it, how she did it and what the results were.

- She was awarded a silver medal for her project
- Below is her abstract from the finals exhibition.

Purpose of project:

I set out to prove the presence of dangerous heavy metals such as mercury in shark flesh in order to confirm eating of shark fins/flesh is bad for humans and thus that the killing of sharks for food is pointless.

Procedure/method followed:

I obtained a sample of shark fin and flesh. The shark, as well as samples of apple, fish fingers and chocolate were dried and crushed into a fine powder. After that a mixture of nitric and hydrochloric acids, and water were added as per the test requirements (to eliminate any trace metals). Wits University Chemistry Department researchers and I then processed the samples in a heavy metal ICPMS (Inductively Coupled Plasma Mass Spectrometry) analysis machine and tested for the presence of mercury (and other heavy metals such as cadmium and lead).

#### Data/results:

I found a level of 1.93 milligrams per kg of mercury and 4.56 milligrams per kg of lead in the shark that I tested. The maximum level allowed in South Africa (and most of the world) is 1 milligram of mercury per kg and 0.5 milligrams of lead per kg.

#### Conclusion:

My findings clearly show that eating of shark fin/flesh is extremely bad for human consumption because of the high levels of mercury and lead. There is thus no point in fishing for and culling sharks.

17 FEBRUARY 2017

# **COMMUNITY AFFAIRS**



### **WAVERLEY GIRLS**

Dance, art and rhythmic gymnastics classes have been set up for Waverley Girls on Tuesday, Wednesday and Thursday afternoons at St Mary's. A total of 200 girls have registered for these activities.

### **IKUSASA LETHU**

The Sizanani mentorship programme partnered with Ikusasa Lethu and arranged for used laptops and computers, donated by ABSA, for some of the matriculants in the class of 2016.

St Mary's families are invited to be mentors. Please contact Valerie on Tel: 083 750 7725 if you would like to assist one or two Grade 10 or Grade 11 pupils from Alexandra. In 2016, 50% of the pupils had mentors.

LINDA GIURICICH DIRECTOR OF COMMUNITY AFFAIRS

# FROM THE FOUNDATION

### HELP US CHANGE THE TRAJECTORY OF A LIFE AND GET TAX RELIEF

Giving to the St Mary's Foundation helps us change lives by providing access to a top-class education for young talented girls. There are 10 young girls on the St Mary's Foundation scholarship programme this year. Your donation to the Foundation will, in addition to giving hope to a young girl and her family, provide tax relief to you, the donor.

In terms of Section 18A of the Income Tax Act, donations to certain public benefit organisations in South Africa are tax deductible by the donor where the donor is a South African income tax resident. The St Mary's Foundation is approved by SARS as a public benefit organisation and is, as a registered non-profit company, in terms of section 18A of the Income Tax Act, able to issue tax certificates in respect of donations received.

The St Mary's Foundation has made it easy for you to make a donation. Download the SnapScan app available on the App store on your phone to set up a payment with your credit card and scan the digital QR code below.

The funds will be paid directly to the St Mary's Foundation. Alternatively visit the Foundation website www.stmarysfoundation.co.za or contact us at foundation@stmary.co.za to discuss your donation.

A donation, no matter how big or small, is greatly appreciated.

GILLIAN O'SHAUGHNESSY FOUNDATION MANAGER



## MUSIC DEPARTMENT



Congratulations to the following girls who passed their music examinations in October last year:

#### TRINITY RESULTS

Anqi	Piano	Grade 7	M	Meg	Piano	Grade 6	M
Victoria	Piano	Grade 6	M	Lorena	Piano	Grade 2	Р
Veneka	Piano	Grade 6	M	Phateka	Piano	Grade 6	Р

#### **ABRSM THEORY RESULTS**

Emma	Grade 4	Μ
Ghita	Grade 2	Μ

DUDLEY TROLLOPE
DIRECTOR OF MUSIC

17 FEBRUARY 2017

# FROM THE SPORTS DEPARTMENT

### **BASKETBALL**



U16 and 1st team

The AISJ tournament provided a great weekend of basketball! In the final match, the 1st team lost 21-20 to Michael Mount. The previous day, the same team beat St Mary's 18-15 in the group stages. The St Mary's 1st team has never made it this far before. Their previous best result was fourth position in 2016.

The U16 team took home a bronze medal after they finished third in their age group. This group of young girls were playing in their first

basketball tournament but it did not take them long to settle in and succeed.

Well done, girls!

**CHRISTA KGAMPHE HEAD OF BASKETBALL** 

## **GAUTENG CURRIE CUP**

Daniela, Courtney and Francesca have all been selected for the U18 Gauteng A and B teams for Currie Cup Nationals which take place from 17 to 21 March.

# **TENNIS**







U15 tennis team: Hannah, Sarah, Simone, Julianne, Sarah

St Mary's had an extremely busy weekend on the tennis courts. The top four players participated in the A inter-high competition at St Mary's and Ms Murray took five U15 tennis players to participate in the U15 tennis festival at St Mary's DSG, Pretoria.

The St Mary's tennis players played scintillating tennis, from the beginning of the pool games to the end of the finals, to clinch the A inter-high title. This is the third year in a row that St Mary's has emerged victorious amongst the 25 schools that participated. We congratulate Maja, Alexis, Tamsin and Tegan on their excellent doubles play. St Mary's beat St Stithians 6-3 and 8-1 in the semifinals and continued this form by beating Helpmekaar by 7 games to 2 in both matches in the finals. Thank you to Mrs Howell, Mrs Hallendorff, Shannon and the parents who came to support. I am extremely proud of the manner in which the girls played. I wish Maja, Tamsin and Alexis the best of luck for their forthcoming tennis tournaments.

#### A INTER-HIGH RESULTS

- 1 St Mary's, Waverley
- 2 Helpmekaar Kollege
- 3 St Stithians College
- 4 Northcliff High School
- 5 St Andrew's School
- 6 Brescia House
- 7 HeronBridge School

- 8 De La Salle Holy Cross College
- 9 Trinity House
- 10 Roedean
- 11 St Peter's College
- 12 Kingsmead College
- 13 Hoërskool Linden
- 14 Redhill School
- 15 Holy Rosary School
- 16 Assumption Convent
- 17 St Teresa's
- 18 Bryanston High
- 19 Krugersdorp High
- 20 Rand Park High School
- 21 Fourways High
- 22 Jeppe High
- 23 Parktown Girls'
- 24 Dainfern College
- 25 Hyde Park

The U15 team, comprised of Sarah, Hannah, Julianne, Sarah and Simone, also impressed with their play in the St Mary's DSG, Pretoria, festival. St Mary's beat Parktown, Roedean, Uplands, St Mary's Pretoria and Pretoria Girls' in a very convincing manner. The last match against St Andrew's School was very close with a high standard of tennis being played by both teams. St Mary's eventually clinched the match by 5 matches to 2 and by 14 points to 7. Thank you to Ms Murray for taking the players and for her encouragement and coaching throughout the weekend.

#### LEAGUE RESULTS

#### 31 January

St Mary's A lost to Helpmekaar A 42-39 St Mary's B beat Helpmekaar B 63-18 St Mary's C lost to Northcliff A 48-33 St Mary's D beat Northcliff B 43-38 St Mary's E lost to St Teresa's A 55-26 St Mary's F beat St Teresa's B 55-26 St Mary's G lost to Jeppe A 54-27 St Mary's H beat Jeppe B 46-35

#### 7 February

St Mary's A vs St Andrew's and St Mary's B vs St Andrew's, will be played on 7 March St Mary's C vs Linden A and St Mary's D vs Linden B, will be played on 7 March.

St Mary's E vs St Dunstan's A and St Mary's F vs St Dunstan's B Their points will be shared as St Dunstan's are unable to make it

St Mary's G lost to Randpark A 48-33 St Mary's H beat Randpark B 67-14

> RENÉ PLANT HEAD OF TENNIS

# **WATER POLO**





Kayleigh

The St Mary's 1st water polo team placed second at the Summer Splash water polo tournament. They won all their pool games which placed them in the semi-final against Pretoria High School for Girls. They won the semi-final 6-0, putting them through to the final match against St Stithians.

#### The quarterly scores were:

- Quarter 1 St Mary's 0 / St Stithians 2
- Quarter 2 St Mary's 1/ St Stithians 4
- Quarter 3 St Mary's 2/ St Stithians 4
- Quarter 4 St Mary's 2/ St Stithians 5

It was a fantastic weekend of water polo with St Mary's having the 1st team and an invitational team participating.

The 1st team finished second and the invitational team finished sixth.

#### The final standings are as follows:

- 1. St Stithians
- 2. St Mary's 1<sup>st</sup> team
- 3. Roedean
- 4. Pretoria High School for Girls
- 5. Kingsmead
- 6. St Mary's Invitational team
- 7. St Dominics
- 8. Parktown

KELSEY WHITE WATER POLO COACH

# **SWIMMING**

#### THE SPIRIT SQUAD JOINED US AT SUMMER SPLASH





Summer Splash festivities

Varaidzo Warinda and Nandi Shezi

On Thursday 2 February, our senior teams swam in a gala at the Boksburg North indoor pool. Our A and B teams placed first and third respectively out of seven schools.

Saturday 4 February, saw St Mary's host the annual Summer Splash gala. It was a fantastic event with the weather playing along, although it was a little chilly in the early morning. Our parents worked tirelessly under the gazebos on the grass hockey field, providing everybody with delicious bacon and egg rolls, chicken Pregos, croissants, chocolate brownies and a variety of refreshments.

This is a gala in which we swim an A and a B team and host seven visiting schools who have both junior and senior schools as well as Auckland Park Primary School and Pretoria High School for Girls who combine and swim as one team. It is a wonderful opportunity for swimmers across the grades to swim together and learn from one another.

We were very proud of both our teams which acquitted themselves well all morning.

- 1st St Mary's School A team 311
- 2<sup>nd</sup> St Stithians 285
- 3<sup>rd</sup> St Andrew's 275
- 4<sup>th</sup> Brescia House School 209,5
- 5<sup>th</sup> Holy Rosary School 155
- 6<sup>th</sup> St Mary's DSG 153
- 7<sup>th</sup> Pretoria High School for Girls and Auckland Park Primary School 147.5
- 8<sup>th</sup> St Mary's School B team 140
- 9<sup>th</sup> Roedean School 137
- 10<sup>th</sup> Kingsmead College 127

QUIX HEAD OF SPORT

# **DIVING**







The divers have been training exceptionally hard since the beginning of the season. The hard work has paid off and they have produced some stunning dives. At Summer Splash in the U15 event, Kerry-Leigh placed 2<sup>nd</sup> and Ashley placed 4<sup>th</sup>. In the U16 event, Alexandra came 3<sup>rd</sup> and Romy came 5<sup>th</sup> and finally in the Open event, Nonceba placed 3<sup>rd</sup> and Emma Davidson placed 6<sup>th</sup>. The team event is an event where all age groups participate in one combined event. St Mary's placed third closely behind Kingsmead, who came second, and St Stithians who came first. St Mary's were consistent in their results and won the over-all diving section. Congratulations to all the divers.

# **ROWING**



The St Mary's Open rowing team

Last weekend, the St Mary's Open rowers travelled to East London to compete in the Buffalo Regatta and Selborne Sprints.

Despite the dreary weather and unfamiliar course, the St Mary's rowers performed superbly. St Mary's won the girls' sections of both regattas – quite a feat considering only the St Mary's Opens competed.

# **SQUASH**



Welcome to the Form I girls who attended U14 squash trials

Squash has started off successfully with a school squash camp, school championships, league and tournaments. I welcome back all squash enthusiasts and especially the Form I girls. Squash is a sport which can be played for many years to come, with no age limit barriers.

#### **SQUASH CAMP**

On Saturday 21 January we held a most enjoyable squash camp at school with 29 girls attending.

#### 20 JANUARY LEAGUE RESULTS

U16 B beat Helpmekaar 14-2



Sqaush camp with Cheyna Tucker (SA No 3) and Michael Woods (Top 1st league men's player)

#### 27 JANUARY LEAGUE RESULTS

U19 B beat St Martin's 14-0 U19 C beat St Martin's 14-0 U19 D beat Greenside High School 14-0 U16 C beat Greenside High School 14-0 U15 B beat Greenside High School 14-0 U14 B beat Greenside High School 14-0

#### SCHOOL SQUASH CHAMPIONSHIPS

Squash championships took place on Saturday 28 January – with 42 entries. The girls were guaranteed three matches.



St Mary's Squash Champion for 2017 – Panashe and runner-up Jemma



Alexia (runner-up 2<sup>nd</sup> Round Losers Plate), Demi (winner 2<sup>nd</sup> Round Losers Plate), Renata (winner 1<sup>nd</sup> Round Losers Plate) and (runner-up 1<sup>nd</sup> Round Losers Plate)

#### 3 FEBRUARY - LEAGUE RESULTS

U19 A beat St Stithians 14-3 U19 B beat St Teresa's 14-1 U19 D beat St Martin's 14-0 U16 A lost St Stithians 4-13 U16 B lost St Teresa's 8-12 U15 B beat St Teresa's 13-6 U14 A beat Kingsmead 14-0

## CENTRAL GAUTENG JUST IN TIME JUNIOR OPEN

Panashe won the Central Gauteng Just in Time Junior Open U19 age group, Georgina placed 7<sup>th</sup> and Hannah placed 14<sup>th</sup>. Jemma won the U16 age group. Tannah placed 10<sup>th</sup>, Demi Putziger placed 19<sup>th</sup> and Alexia placed 21<sup>st</sup>.

The tournament was held at the Wanderers Squash Centre from 3 to 5 February. Well done to all the St Mary's girls who participated.

JENNIFER FOX HEAD OF SQUASH

# **IRON "LADY"**

Congratulations to Roxy Coetzee-Turner who participated in the half Iron Man in East London on 29 January. She finished in 6<sup>th</sup> place in her age-category. Well done, Roxy!

QUIX HEAD OF SPORT



#### SPORT ASSISTING GIRLS TO FOLLOW THEIR DREAMS



Amber

Amber, who matriculated in 2015 and had a Sports Honours blazer for water polo, has been offered a full academic and sporting scholarship to Fresno Pacific University, Fresno, California. She spent 2016 at UCT and left for Fresno Pacific on 17 January where she will spend a semester in her new country before deciding on whether she will take up her scholarship. She is studying a Business degree with Psychology.



Hannah

Hannah, who also matriculated at the end of 2016, has accepted a scholarship at Harvard University, Boston, Massachusetts. Hannah will take up her scholarship in September at the beginning of the academic year. She will be studying a degree in special needs education, hoping to specialise in occupational therapy, speech therapy or psychology. In the meantime, she is upskilling herself with various courses here in South Africa, playing hockey as well as coaching hockey and basketball at St Mary's.



Megan

Megan, who matriculated at the end of 2016, has already taken up her full scholarship, which is part academic and part hockey, at Monmouth University, West Long Beach, New Jersey. She is studying a Health Sciences major, which is a four-year degree after which she will hopefully specialise in medicine, physiotherapy or veterinary science. Megan says that the hockey training is tough and that fitness is key.



Tayla-May

Tayla-May, who matriculated in 2015 with a Sports Honours blazer for rowing, left for Michigan State University last August. She started in the Literature Science and Arts school as she was unsure of her chosen field of study. She is already in her second semester and studying a broad variety of subjects. She has now decided that she wants to study Sport Management and will be applying to transfer into the school of Kinesiology next year. She is doing well but finding the training tough as, owing to the cold, from the end of October, most of the time is spent on the ergo machine and in the gym.



Imaar

Imaan, who also matriculated in 2016 with a Sports Honours blazer for tennis, left for Youngstown State University on 4 January.

The University in Ohio offered Imaan a full scholarship based on her excellent results against top ranked ITF players. She is currently playing number four for the team in singles and is playing as a member of the number two doubles couple.

Imaan and her partner from Mexico are currently undefeated in the doubles. The other players from her team are from Slovakia, Canada, Romania, Serbia and Australia. Imaan is so pleased that the colours of Youngstown are also red like St Mary's.

Imaan is studying pre-med and hopes to pursue medicine as a career if she does not make it on to the professional tennis circuit.

> QUIX HEAD OF SPORT

LOVE.COMMUNITY.INTEGRITY 17 FEBRUARY 2017

### **NEWS FROM OLD GIRLS'**



Jessica (matric class 2014) was interviewed by the New York Film academy about her experience of studying at NYFA.

Whist at St Mary's, Jessica co-founded The Cropping Board, along with Alexandra Barry and Olivia Nolan in 2013.

When viewing the video, look out for images depicting her time at St Mary's. We are so pleased that she has taken these memories with her all the way to the Big Apple.

To view the article, please click here: <a href="https://www.nyfa.edu/student-resources/qa-with-nyfa-alumna-jessica-myhill/">https://www.nyfa.edu/student-resources/qa-with-nyfa-alumna-jessica-myhill/</a>.

### OPEN DOOR PERSONAL GROWTH GROUPS

Personal growth refers to a process of learning more about oneself in order to realise and maximise one's potential. Starting after half-term, the Open Door department invites girls from all forms to join a personal growth group. The group will focus on fostering self-awareness and self-compassion in a small group setting. The content of the sessions will include discussions around relationships, self-care habits and identity, experiential learning of mindfulness meditation and yoga, and an emphasis on being kind to ourselves. Please contact Julia Standish-White at julia. <a href="mailto:standish-white@stmary.co.za">standish-white@stmary.co.za</a> or Heidi Burkhalter at <a href="mailto:Heidi.burkhalter@stmary.co.za">Heidi.burkhalter@stmary.co.za</a> for more information or to register your daughter's interest in joining this group.

#### **MUSE MORNING**

Tuesday 21 February. All parents are welcome to join us for our first Muse Morning of 2017.

Time: 07h15-08h30

Venue: Wantage auditorium

Topic: The Difference between Try and Triumph is a little "Umph". Luke Lamprecht will discuss the central role of parenting in the development of children and the challenges the modern world poses to parenting and the developing child. In the talk, he deals with the multitude of roles children and parents occupy and the spaces which they inhabit. The core of the talk is about the concept of "resistance" as an activity in the developing child and the concept of "protest" as a way of looking at their behaviour.

Speaker: Luke Lamprecht, child protection and development specialist

Coffee is served from 07h15 for a prompt start at 07h30. Refreshments will be available at the Tennis Pavilion, outside the auditorium of the Senior Resource Centre (Wantage).

RSVP: sharon.san@stmary.co.za