



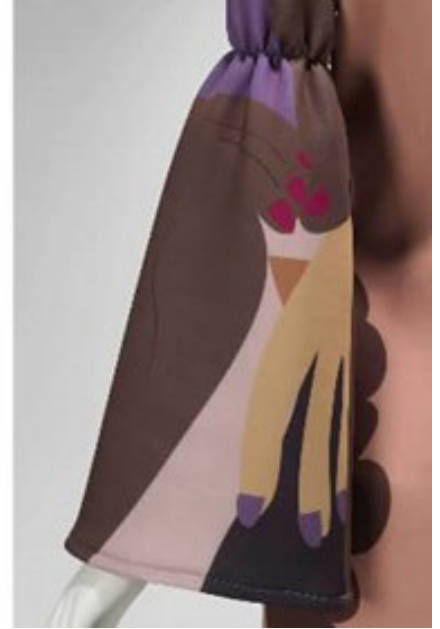
St Mary's School
Waverley
Founded 1888

JUNIOR SCHOOL NEWS

30 SEPTEMBER 2022



Tel: 011 531 1800 | info@stmary.co.za | www.stmarysschool.co.za



Thebe Magugu's *Girl seeks Girl* dress

FROM THE JUNIOR SCHOOL HEAD'S DESK

The weeks continue to fly by with little time left to pause and take stock of the wealth of experience on offer. This Saturday 1 October, the school will host its inaugural Arts Festival, a day devoted to dance, music-making, art exhibitions, drama, poetry, and performance. Last Friday, the school commemorated Heritage Day, and the Junior School engaged with a programme of activities that included assemblies, project work, games, storytelling, drumming, design and an inter-house quiz.

Many of the girls and teachers took the opportunity to dress up and wear an aspect, or aspects, of their heritage on their sleeve - a feature of the occasion that South Africans, St Mary's families included, continue to discuss and debate almost every year: should we dress up, are we celebrating our unity or emphasizing our differences, can we do both (appreciation or appropriation?), can we be curious about each other's cultures, whose past are we trying, should we be trying to preserve?

The discussion is worth having and teachers and parents in the Junior School have asked for an opportunity ahead of next year's onsite celebrations to engage intentionally with the topic and arrive at an approach that resonates with what we are trying to teach our daughters. My thanks to the staff and parents who take the time and expend emotional and intellectual effort reflecting on our practice and giving us constructive feedback on what we do and could be doing differently and, dare I say, better.

As I reminded the Senior Primary girls in assembly, Heritage Day cannot, thankfully, be about one idea or approach for the rest of time. Its value lies in the tension it maintains, like any historical occasion charged with remembering, between the demands of the past and the present and the future. Themes and questions and challenges emerge at different historical moments and are experienced and understood differently by us all as we grow up and mature.

What endures is our respect and love for one another, as it is expressed in our constitution ("We, the people of South Africa, Recognise the injustices of our past; Honour those who suffered for justice and freedom in our land; Respect those who have worked to build and develop our country; and Believe that South Africa belongs to all who live in it, united in our diversity) and in our school's Christian identity and ethos, notably, the heartfelt, lifelong commitment we make to loving our neighbour.

We have much to learn, happily, and so many people to learn from, with a diversity of experience, outlook and understanding. One young South African I return to again and again with the girls and whose inclusion in our assembly not only chimed with our Heritage Day celebrations but also with the Senior School's annual fashion show (held on campus last Friday) is 29-year-old Thebe Magugu. Winner of the LVMH Prize in 2019, Magugu's *Girl Seeks Girl* dress recently earned him a place in the Costume Institute's collection at The Metropolitan Museum of Art in New York - "a collection" as one press release tells us "of more than 33 000 objects from seven centuries of fashionable dress and accessories for men, women, and children, from the 15th century to the present."

Follow the link to view Magugu's limited-edition Heritage Dress capsule collection *Heritage Dress: 8 South African Tribes*, a glorious collaboration with South African artist Phathu Nembwili, also 29, whose stated aim is to inspire women with her work. <https://www.thebemagugu.com/>

So much to celebrate!

SARAH WARNER
JUNIOR SCHOOL HEADMISTRESS

FROM THE CHAPLAIN

The celebration of Heritage Day led to exciting and spirited discussions. The surprising element in these discussions is that the church has conducted similar conversations - as far back as 1869! Writing on being African and Anglican, Janet Hodgson provides the following examples of the debate on inculturation in the church:

Some Anglicans in Kenya have complained that the African-style antiphonal prayers in the Kenyan Holy Communion Service are Pentecostal and Charismatic, "definitely non-Anglican". In South Africa, the introduction of marimbas (African xylophones) into worship in the 1980s was strenuously resisted as being "un-Anglican".

These examples are more about resistance to change and the challenge of finding our own voice. The first question is, how do we define African culture in a contemporary context? Culture is dynamic and constantly changing.

The church's approach to finding its voice in an African context was through inculturation, among other methods. The basic notion of inculturation is the expression of the dynamic relationship between the Christian gospel and world cultures for the consolidation of the faith (Ezechi 2011). Inculturation presupposes an attitude of openness. One of the joys of our school is our language policy and the possibilities it presents us with for inculturation:

The school's African Languages departments are vibrant and dynamic. In the classroom, our girls read stories that are rich in culture, assisting them to appreciate and embrace culturally diverse backgrounds, and respect others' culture.

REV. RAKGADI KHOBO
CHAPLAIN



LITTLE SAINTS NEWS

Heritage Day

It was lovely to see the excitement and pride that our pupils showed as they arrived at school in clothing that reflected their heritage. The boerewors braai with pap and a tomato and onion relish was delicious!

THE LITTLE SAINTS TEAM



JUNIOR PRIMARY NEWS

Celebrating our heritage

The Junior Primary girls celebrated Heritage Day in true style. They came dressed in their colourful traditional outfits and enjoyed a fun-filled day celebrating what makes us uniquely South African. The teachers and girls were entertained with “Show and Tell”, giving us insight into each child’s heritage. The girls also took part in a variety of activities, including creating Ndebele necklaces, traditional games, cultural dancing and stories.

AGOTHA CLARKE
ACTING HoD: JUNIOR PRIMARY

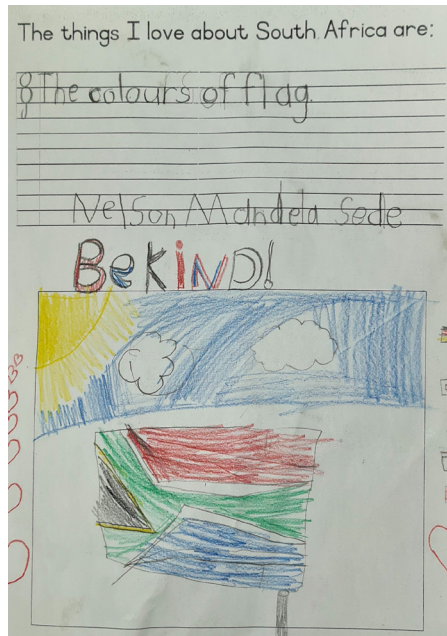


GRADE 1 NEWS

Heritage Day and shapes

The Grade 1s created pictures using paper shapes and they had fun building 2D shapes with wooden planks and crayons. They also wrote about their heritage and the things that they love about South Africa.

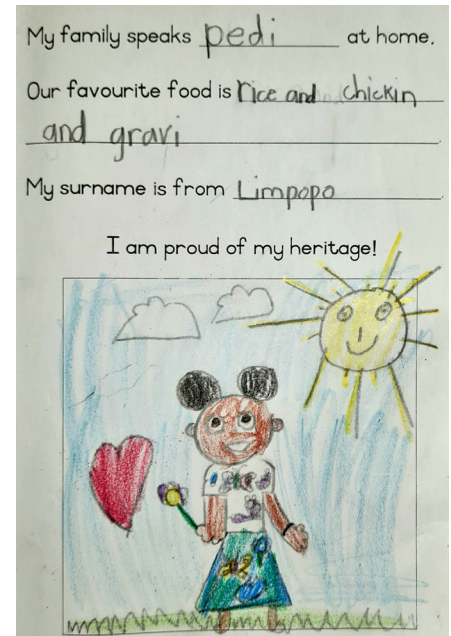
THE GRADE 1 TEAM



Ava-Mae Ochse



Caylin Quinn



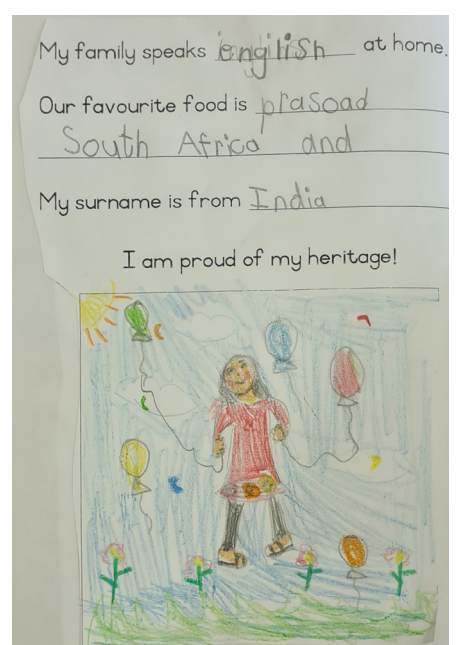
Motheo Leolo



Adiana Wang



Annabelle Benney



Ariyaana Nayee

GRADE 3 NEWS

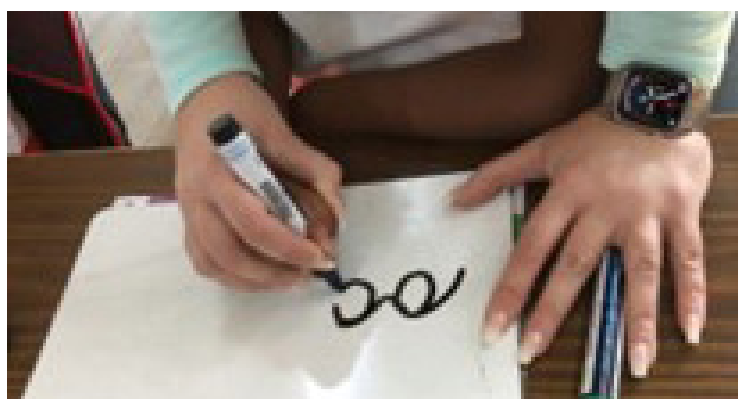


The Grade 3s loved learning about prepositions in a fun and exciting way.

COLLABORATIVE LEARNING SUPPORT

Collaborative learning support facilitators provide supplementary teaching to pupils who require additional support as well as extension. We support the girls individually or in groups, either in and outside the classroom. Our work involves conducting scholastic assessments, planning and implementing effective teaching strategies, providing guidance to the collaborative support team, liaising with staff, therapists and parents, and observing and documenting the teaching and learning process.

BRIGITTE TAYLOR, NATASHA DE BONI, LAUREN SPENCER
COLLABORATIVE LEARNING SUPPORT FACILITATORS



Learning support facilitators Lauren Spencer, Brigitte Taylor, Natasha De Boni



GRADE 4 NEWS

Term III will see the Grade 4s investigating the body coverings of the five vertebrate classes. This week, they started with fish. Three tasks are to be completed - an information search, written observations, and diagrams using the dissecting microscope.

The girls discovered some interesting facts : fish skin can be used to treat burn wounds, and produce electricity, and the overlapping scales have inspired the design of protective fabric.

ANGIE JENNETT
SENIOR PRIMARY TEACHER TEACHERS



Drawing the arrangement of scales



A single scale magnified 10x

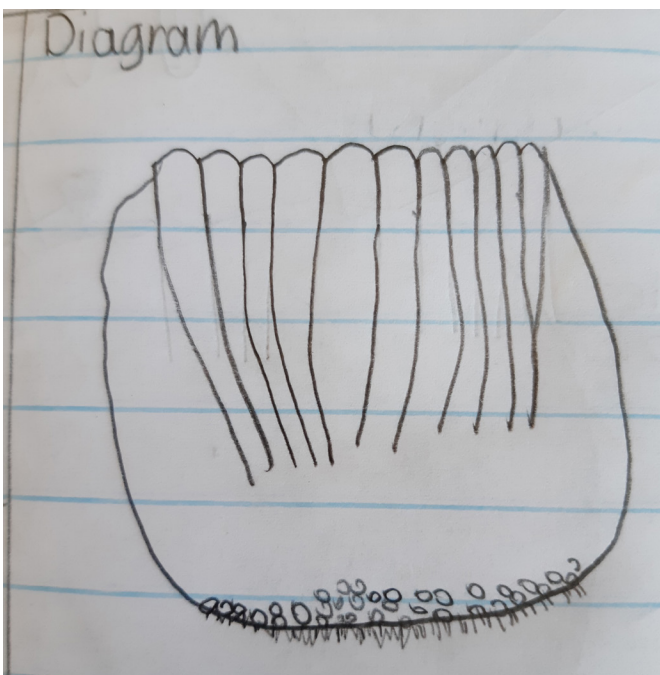


Diagram of a scale by Sophie Forbes



Observations

GRADE 5 NEWS



On Friday 23 September, as part of our Heritage Day celebrations, Revd Rakgadi blessed the temporary classrooms. The Grade 5s were part of this moving occasion.

COMMUNITY SERVICE

On Tuesday 20 September, a group of Grade 7s spent a very rewarding and gratifying afternoon with the residents at Waverley Gardens Memory Care Centre. The girls interacted with the residents and staff and treated them to a few songs and music pieces on the piano, violin and guitar. We thank the parents for their generous donations of beautiful flowers and delicious treats that were enjoyed by all at the home.

LINDA MAISHMAN
JUNIOR SCHOOL COMMUNITY SERVICE CO-ORDINATOR



NEWS FROM THE MUSIC DEPARTMENT

Annika Mehta wins trophy at the 2022 Johannesburg Music Festival

At the start of the second term, several St Mary's woodwind instrumentalists recorded solo pieces and recitals for entry to this year's Johannesburg Music Festival. This event has been in existence for decades and provides a wonderful annual opportunity for young musicians to perform for an adjudicator in a non-competitive environment to receive encouraging and helpful feedback on their musicianship and performance skills. The festival remained online this year, and the children watched their recorded performances over Zoom in July with live adjudication.

Annika Mehta (Grade 6) was the youngest and only Junior School participant from St Mary's. The adjudicator, oboist Tim Roberts, loved her musicality and excellent intonation, and gave her a Diploma for her spirited performance of Keith Ramon Cole's *Granite* in the solo category. Annika was invited to perform at the festival's gala concert on Sunday 18 September where she received the Diane Heller Trophy for Junior Wind Player. Well done, Annika!

Watch Annika's original entry on YouTube (she plays at 00:53 and Tim Roberts' adjudication is from 06:58):

<https://www.youtube.com/watch?v=4fygs6yTWEM>

CERI MOELWYN-HUGHES
HEAD OF WOODWIND STUDIES



ATHLETICS

On Friday 16 September, our Grades 3 to 7 athletics girls participated in their first meeting of the season at St Andrew's. This meeting is always a stressful one as we have new athletes and the coaches and the girls are uncertain of the season that lies ahead. As always, the St Mary's girls did not disappoint.

The results were as follows:

St Mary's	363
St Andrew's	279
Kingsmead	263

On Friday 23 September, the athletics team participated in an athletics meeting - again at St Andrew's - and the results were as follows:

St Mary's	486
St Andrew's	335
Brescia House	278
Holy Rosary	265

ANTOINETTE MSHENGU
HEAD OF SPORT: JUNIOR SCHOOL



DIVING

Gauteng schools' trials

On the gorgeous day that was Heritage Day, 24 September, a total of 21 St Mary's divers competed in the Gauteng schools' trials which took place at Roodean School (SA). For some of the divers competing, it was their first ever diving competition owing to the impact of Covid-19 restrictions over the past two years.

The divers prepared for the event during the first three weeks of term and worked hard to be ready for a provincial trial which was held so early in the diving season.

We are delighted to announce that 10 St Mary's divers qualified to represent Gauteng at the SA Schools' Championships which will be taking place at St Andrew's on 15 October.

Those who qualified are:

Junior School

Tyla Bredin
Olivia Coetzer
Isabella Crawford
Isabella Lotto
Jesse Joseph
Kristin Biggs

Senior School

Emma Campbell
Keratile Manaka
Zalika Methula
Mckenzie Coakley-Eager

Congratulations to all these divers. We wish them the best of luck at the SA Schools' Championships.

KATE SHEPHERD
HEAD OF DIVING



Olivia Coetzer, Isabella Crawford, Tyla Bredin



Isabella Lotto, Kristen Biggs, Jesse Joseph

TENNIS

Junior tennis league

Our tennis got off to a most positive start this term with our A and B teams winning both their matches against St Teresa's and Brescia. Our C team beat St Teresa's convincingly while our C and D teams lost to St Katharine's A and B teams. Well done to all the players for working hard on the court. Keep up the good effort for the rest of the term.

15 September

St Mary's AB beat St Teresa's AB 106-15
St Mary's C beat St Teresa's C 30-7

22 September

St Mary's AB beat Brescia's AB 105-28
St Mary's CD lost to St Katharines AB 28-59

KAREN CORBETT
ASSISTANT TENNIS COACH

NOTICES

APPEAL TO PARENTS

Arrival and collection times in the Junior School

Last week at the termly class reps meeting, we raised the importance of punctuality for the girls in relation to arrival and collection times. Children thrive when they follow a predictable routine, and the teachers use the time in the morning before lessons to give their pupils the emotional support and practical guidance they need to enjoy a productive day on campus.

In addition to appealing to you all to ensure that your children

are at school on time, we also ask that you fetch your children when their day on campus is done. We take your children's safety on campus seriously; if they are not occupied in prep or the co-curricular programme, please enrol them at aftercare. Otherwise, your child needs to be fetched promptly from school. The school receptionist, teachers and teacher assistants are not available to supervise your children.

Thank you for your co-operation.

MUSE MORNING - TUESDAY 18 OCTOBER

Please join the Open Door for a morning of conversation with Coralie Trotte

This muse morning will explore various themes in an attempt to understand how best to motivate children and adolescents to achieve their potential.

Topic: True self-esteem

Date: 18 October 2022

Time: 07h30-08h30

Venue: Seminar room

RSVP: Lynsay.young@stmary.co.za

True self-esteem (as opposed to pseudo self-esteem) arises from a core, underlying image of oneself as worthy and deserving of respect based on one's ordinariness, uniqueness, potential and humanity.

Holding babies in high regard is their birth-right. Perfection is NEVER EVER the goal - self-esteem is based on acceptance of a whole, real person with all the different, contradictory parts, some

of which work and some of which don't.

For a parent it demands loving, respecting and valuing a real child not a dream child. Perfectionists strive for high standards and goals, but regardless of the outcome, nothing is ever good enough and so the unrealistic expectations become tyrannical and persecutory

Coralie Trotte

Coralie Trotter has a BA (Dramatic Art), BA Honours (Applied Psychology) and an MA (Clinical Psychology). She is also a psychoanalyst with SAPA (IPA) and practises psychoanalysis fulltime in Johannesburg. She has extensive clinical experience in various settings focusing on crisis and trauma interventions particularly for the Detainees Counseling Service and the Trauma Clinic of the Centre for Violence and Reconciliation. She was a facilitator for racial conflict resolution groups leading up to the dissolution of apartheid. The supervision and teaching of other mental health professionals constitutes an important part of her work and she has facilitated several reading groups (GRASP) for the last 20 years. Coralie was the recipient of the IPA Community Award for the Law and Psychoanalysis in 2019.

ED-ADMIN PARENT PORTAL

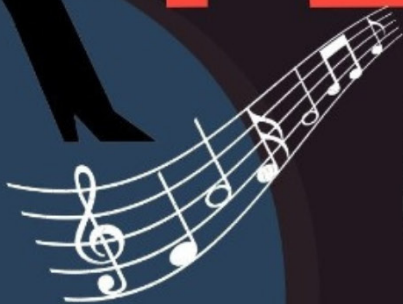
St Mary's uses a school management information system called Ed-Admin to distribute termly school reports and to provide parents with an opportunity to inspect and amend personal information recorded in our database.

Below, please find details as to how to access this Ed-Admin St Mary's portal:

- You will require a Parent ID whenever signing into the parent portal. If you are unsure of your Parent ID, please email portal@stmary.co.za with both your and your daughter's names and surnames for assistance.
- To access the St Mary's portal, please click on the link below or visit the school website on www.stmarysschool.co.za and click on the portal login on the top right of the page. <https://stmarysw.ed-space.net/pparentportal.cfm>
- Enter in your Parent ID and choose forgot password. Please ensure that you enter the email address that St Mary's has on record and enter in the CAPTCHA code.
- You will then receive an email. Once received, click on the link in order to set up your password. Choose a secure password; you will then receive another email to confirm your password has been changed. You can now proceed to log into the portal.

If you experience problems logging into the secure portal, please contact portal@stmary.co.za.

St Mary's Arts Festival



Free entrance

SATURDAY

1 OCTOBER 2022

10H00 TO 16H00

ORCHESTRA
MARIMBA
CHOIR
ART
DANCE
BALLET
DRAMA
PUBLIC SPEAKING
POETRY READING
PICNIC IN THE CLOSE
MARKET STALLS
BAR
TEA GARDEN

