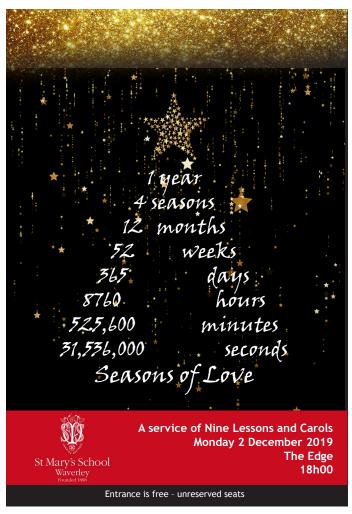


SENIOR SCHOOL NEWS

22 NOVEMBER 2019

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FROM THE HEAD'S DESK



Please join us for a celebratory carol service on Monday 2 December

NOTICE BOARD – PLEASE SEE PAGE 7 FOR ALL OUR IMPORTANT NOTICES In conversation with a colleague who leads a school in another province, I found myself saying, "What was she thinking?" when he relayed a story about a pupil in his school.

Neuroscience informs us that our girls still have a number of years ahead of them before their brains are fully developed. This provides satisfactory reason why their behaviour is often not aligned with their academic performance or their ability to discuss and debate issues of our world. Girls vociferously discuss the climate crisis but seem not to notice when they litter the campus. A key factor in raising our girls is guiding their behaviour by putting clear boundaries in place.

St Mary's girls make mistakes and, at times, they find themselves in difficult circumstances. We choose to approach discipline and the girls' transgressions in private, which allows them to deal with the sanction and consequences out of the public eye, however, there are always consequences. Girls in compromised disciplinary situations have a chance to make amends, to alter their behaviour and to reflect on their misdemeanours. We believe that teenagers learn and benefit from a restorative justice approach.

The world in which our children live is one where the explosion of information and the exposure to knowledge, opinion and experience are unlike anything we have experienced before. It is important that our girls engage with global issues and difficult subject matter that may confuse older generations. The challenge for the adults in their lives is to provide support, guidance and boundaries, underpinned by our values. I want to reassure parents that the boundaries are firmly in place at St Mary's whether these relate to aspects of conduct, identity and behaviour, or substance abuse. The school's expectation is that parents share the same values and support our boundaries. Together the school and parents can insure our girls' safe and secure passage to adulthood.

DEANNE KING HEAD OF SCHOOL

FROM THE CHAPLAIN

As [Jesus] approached Jericho, a blind man was sitting by the roadside begging. When he heard a crowd going by, he asked what was happening. They told him, "Jesus of Nazareth is passing by." Then

he shouted, "Jesus, Son of David, have mercy on me!" Those who were in front sternly ordered him to be quiet; but he shouted even more loudly, "Son of David, have mercy on me!" Jesus stood still and ordered the man to be brought to him; and when he came near, he asked him, "What do you want me to do for you?" He said, "Lord, let me see again." Jesus said to him, "Receive your sight; your faith has saved you." Immediately he regained his sight and followed him, glorifying God; and all the people, when they saw it, praised God. – Luke 18:35-43 (NRSV) him; Jesus created the opportunity for the man to put his need in words and to be heard. It also strikes me that the man knew what Jesus could do; the man did not ask Jesus for food or for money, but instead asked for a miracle. This also explains why the man was so adamant that Jesus should hear his cry.

Similarly, Christ does not assume what we need, but gives us the opportunity to put it in words. We do so in faith, knowing the full identity of Christ who listens

REVD CLAUDIA COUSTAS CHAPLAIN

It strikes me that Christ did not assume what the man needed from

PHOTOGRAPHY COMPETITION

This year's intra-school photography competition had five different categories: flora photography, night-time photography, abstract portraiture, action photography and architecture photography. The standard this year was impressive with many remarkable photos being entered. I congratulate all the winners.

> KATE NORTHMORE TEACHER IN CHARGE: PHOTOGRAPHY











FORM I READING



Olivia, Erin, Tara, Dimona and Gabbi enjoying the perks of the first-class lounge

The beverage station

Every year, the Form I classes are presented with a reading challenge to complete by the end of October. The quest includes reading a poem, short story, a prize-winning young-adult title, a graphic novel, a book recommended by someone else and a magazine. To start the year, we explored a diversity of authors with an emphasis on female stories and previously-marginalised voices. The girls were provided with an evergrowing poetry pack and a Kurt Vonnegut Jnr short story to add a sweet kiss to Valentine's Day. A library day offered the girls a chance to browse through the teen-fiction prize-winning novels housed in the Wantage centre. The case study on Hergé's *Tintin* in the Congo, led to thoughtprovoking conversations and provided each class with excellent sources for investigating colonialism in graphic novels.

The reading class is divided into premium-economy groups. Once a student has completed the Reading Race, she is upgraded to the comfortable firstclass lounge where she may enjoy the lessons ensconced on the sofa with a hot beverage. Well done to all the girls who completed the 2019 challenge. Congratulations are extended to Form IR which had the most students who completed the Reading Race.

> BELINDA WILLIAMS FORM I CO-ORDINATOR



For more info: call 083 226 2871

The St Mary's Latin dance team performed in a showcase of dance talent on 8 November at Knights Preparatory School. This was a wonderful opportunity to perform in front of an audience that was not the St Mary's community and the girls danced brilliantly.



The Latin dance girls just before their first performance of the year at the St Mary's Investec Hockey Festival showcase Back row: Tswelelang, Oralia, Lorena, Rethabile, Nyasha Front row: Nolwethu, Unathi

> CLAIRE VAN NIEKERK www.5678productions.co.za







FROM THE MUSIC DEPARTMENT

Congratulations to the following girls who have passed their music examinations recently:

Rockschool		
Siphokazi	Vocals	Grade 5
ABRSM		
Megan	Clarinet	Grade 7
Annika	Piano	Grade 5
Caitlin	Flute	Grade 5
Wanjiru	Flute	Grade 5
Nicola	Piano	Grade 5
Tessa	Clarinet	Grade 4
Paige	Clarinet	Grade 4
Dawn	Flute	Grade 3
Tara	Violin	Grade 3
Anna	Piano	Grade 3
Mpho	Piano	Grade 2
Hayley	Flute	Grade 2
The College Levels		
Trinity College London	-	
Caitlin	Piano	Grade 6
Danika	Piano	Grade 3
Natalie	Drum kit	Grade 3
Trinity Rock and Pop		
Hailey	Vocals	Grade 6
Tannah	Vocals	Grade 6
Caitlin	Vocals	Grade 6
Hanna	Vocals	Grade 5

Vocals	Grade 5
Vocals	Grade 4
Drums	Grade 4
Vocals	Grade 4
Vocals	Grade 4
Vocals	Grade 3
Vocals	Grade 3
Drums	Grade 2
	Vocals Drums Vocals Vocals Vocals Vocals

To become an all-round musician, students need a range of skills in performance, technique, notation, listening, musical perception, musical and contextual knowledge, understanding and creativity. To find out more about the various music examination boards that the Music department uses to further students' skills, please go to:

Associated Board of the Royal Schools of Music (ABRSM) https://us.abrsm.org/en/our-exams/what-is-a-graded-music-exam/

Trinity College London https://www.trinitycollege.com/local-trinity/south-africa

Trinity Rock and Pop https://www.trinityrock.com/

Rock School https://www.rslawards.com/rockschool/

DUDLEY TROLLOPE DIRECTOR OF MUSIC

FROM THE SPORTS DEPARTMENT

SQUASH



Junior inter-house squash players

Junior inter-house squash took place on 24 October.

Final placi	Final placings:			
1 st	Phelps	428 points		
2 nd	Clayton	421 points		
3 rd	Furse	263 points		
4 th	Karney	247 points		

Well done to all the girls who participated and in ensuring a good measure of spirit prevailed.

JENNIFER FOX HEAD OF SQUASH

GAUTENG SCHOOLS' ROWING CHAMPIONSHIPS



Early morning start



U14 octuple ready to race



U15 girls preparing for the quad

The St Mary's rowing club competed and thrived in numerous events at the Gauteng Schools' Rowing Championships. From our newest members in the U14 age group to our oldest in the U19 age group, our rowers worked tirelessly with our coaches from September camp to achieve their goals for the first half of the 2019/2020 season.

After a weekend of high spirits and incredible racing, our club placed second in the girls' school category with numerous medals earned throughout each age group. We congratulate our U19 girls for placing third in the pairs event, first in the doubles event, first in the four event and second in the quad event. We also congratulate our U16 girls on placing second and third in the doubles event, third in the quads



Spirit team



U14 girls in the spirit of racing



First quad

event and third in the four event. Our U15 girls worked hard and are congratulated for achieving third in the octuple event. Our U14 rowers experienced their first Gauteng Championships with our club and earned third place in the Octuple event. With the determination and positive spirits displayed by our club this weekend, the next half of the 2019/2020 season is sure to be successful.

All the best to the girls as they embark on the boat race training. Let's keep the legacy afloat!

CLAIRE FORM III

CROSSFIT

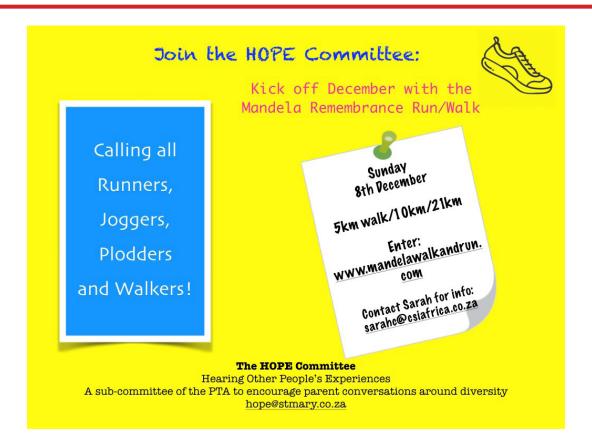


At the recent Worldwide Reebok CrossFit Open Games held over five weeks, Sophia participated in the 16 to 17 year Female Scaled Division and performed superbly. She placed second in South Africa in her age group and division, and 72nd worldwide. Considering that she

took up the sport only 10 months ago, this is a fantastic achievement. Congratulations, Sophia.

> QUIX DIRECTOR OF SPORT

NOTICES



PTA CLUB 100 WINNERS - TERM I 2020

Thato (100%)	Grade 000	R7 260
Aanya (20%)	Grade 3	R6 774
Georgia (10%)	Grade 4	R3 830